( Executive )

**File No.** 40—1913

**Serial Nos.**

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## Papers Filed.

***Month*** November 1905

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SUBJECT

Promotion of Thos G. of Dalethorpe Lazy
Supt. of the Kalaranes Offices Response

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| PREVIOUS REFERENCES | LATER REFERENCES |
| --- | --- |
| | |

G R S 19

Mysore
30 VI 04

Dear Madam,

Mr Bhabha has sent me a copy of your letter dated June 10, in which you ask to be placed in grade A II of Educational officers. If you have no objection will you kindly send me an extract from it, referred to in it, so far

MAHARANI'S COLLEGE
MYSORE July 1st 1904

Dear Sir Krishna Murti

I am sorry that I could not send you the extract from Mr Wacel's letter this morning ~~today~~ as it was at my bungalow

I now enclose a copy of that part of it relating to the mile-age with you on

Copy of Extract

Mysore 6
Feb. 14th. 1902

Dear Mrs. Alexander

I agree with you that the pay of the Lady Superintendent in the case of the present incumbent is inadequate I had a talk with the Dewan the morning and he

D O

MAHARANIS COLLEGE

MYSORE - Aug. 31 1904

Dear Sir Krishna Murti

Since your letter two months ago I have been hoping from day to day to hear that you had placed me in the Grade A II Among the mass of State business you have to transact, this one item may not unnaturally have been forgotten To me, however, it is an important

Copy

5 7 12 '04

My dear Cer

Aunt Miss Pettengill's application to be promoted to A II grade, the Bureau desires to know what you think of her work. On previous occasions when you spoke to them, they remember that you were not favorably

impressed with what
she had till now done at
the Maharani's College
She will now be glad to know
definitely on the subject
from you

Yours truly
Dr Shamaa Rao

H & Maharani Engd

OFFICE OF
THE INSPECTOR GENERAL OF EDUCATION
IN MYSORE

Bangalore 7 Dec^r 1904

Dear Mr Shama Rao,

With reference to my
DO letter about Miss Palethorpe's
application for promotion, I
would request permission
to reply after receipt of the
inspection report. The school
has just been inspected by
Mr Venkataramana & two
Inspectors.

v copy

Annamprasada

20 12 '64

My dear Sir

The Dewan desires me to remind you regarding Your reply relating to Mrs Polathorpe's transaction It may kindly be sent very early

Yours truly
(Sd) M Shamu Rao

H J Bhabha Esq Ma

Bangalore
29 Dec^r 1904

Dear Sir Krishnamurti,

Miss Palethorpe has now been four years in service, having joined the Department on 1st Jan^y 1901. The terms which she accepted were those on which the late Miss Vokins' services were engaged, Rs 400 rising by annual increments of Rs 20 to Rs 500, with Rs 60 additional for lunacy or a free house. At the end of the first year of service she earned an annual increment of Rs 50 in place of Rs 20, and she was granted her fifth she has been drawing the maximum pay of Rs 500 from 1 April 1903, to which she was entitled by the terms of her contract from 1st Jan 19

I am sorry her work as Lady Superintendent has not been satisfactory With a very large staff of teachers, she has shown very poor results Plague no doubt has interfered with the progress of this institution as it has with that of other institutions But it can not account for the poor results and total neglect of the Intermediate & Primary classes Last year (1903) none passed the Matriculation Examination or the L S Examination whether in English or Kannada One girl who had failed in 1902 passed the FA Examination This was the solitary pass obtained in the Public Examinations

The true facts about the BA results of which so much is said and heard on these three pupils for the first time in the history of the College passed the FA Examination in Jan 1901 Of these one passed the English and Kannada branches of the BA Examination in Jan 1903

Another passed the English Branch alone in Jan 1903
and the Kanarese Branch alone in Jan 1904
The third FA pupil passed the Kanarese Branch
alone in Jan 1904 This year none of the three
candidates has appeared for the History Branch
Thus after four years of study two of the candidates
have passed in English and Kanarese only No one
has yet passed the Third Branch Nor able
takes the degree It may be said that the Ba
class has not been recognised by the University;
but all the same it has been regularly taught,
the staff being so large that it has been easy
to arrange for the teaching of the Ba class All
the three FA's are mistresses on Rs 150 a month
and they have been given for the last four years
only 2 hours' work a day in the Middle
& Primary Departments, and are rather taught
a great time for study for the rest of the day
At present there are 2 girls in the Matriculation Class both Eurasians, 3 in the IV Form
of whom one is a Eurasian, & 6 in the III Form

will in all in the High School Department

The Middle & Primary classes are sadly neglected

The attendance is as follows

V class 3, IV 7, III 11, II 19, I 31, Infant B 15,

and Infant A 230

There is hardly any proper classification or organiza-
tion or steady work in these classes, although
Mr Malhari Rao was kept in the school as head
master for nearly two years, I believe, to show
the Lady Superintendent how to manage the Middle
and Primary classes It is ridiculous that in
such a large institution there should be only 60 girls
in the middle department, 30 in the upper primary
department, & of the 276 in lower primary depart-
ment 31 should be in the I class, 18 in Infant B,
and so many as 230 in Infant A class The
Infant course is one of six months for the Kindergar-
and another six months for the B class Intelligent
children have been known to complete the
Infant course in 6 months, and yet there are

girls in the Infant B Class who have been attending
the school for four or six years. The attendance
and admission registers have been badly kept
so that it is not possible to find out how long
the children have remained in the Infant Classes
without promotion. The classification of the children
is also most defective, some in lower classes
showing more progress than in higher classes.
These are all serious defects to which I
will make the attention of the Lady Superintendent
will make the attention of the Lady Superintendent.

As regards the teaching work of the
Lady Superintendent, all this year she has
taught French for four hours a week in the
Matriculation Class and English for two hours
a week in the V Form. There was no F A class
and no work for her in the B A class. Last
year (1903) she had I believe 5 hours a week in
the F A class in addition to none in the B A class.

Under these circumstances I regret my
inability to recommend that the Lady Super-

incident may be placed in Grade A II I think she is well paid for her work There is no comparison between her work and that of W Adolphus who has to do the principal portion of the English teaching of the B A & F A classes of the Maharaja's College, & who has a large number of weekly essays and of examination papers to go through She has a good English Degree no doubt, but the success of the matriculation does not warrant any increase to the present expenditure upon it, which comes to nearly Rs 40,000 a year, an amount from which 40 middle schools for girls can be easily maintained

Yours sincerely

H J Bhabha

Sir P N Krishnamurti K C I E

Dewan of Mysore

PŪRNAPRĀSĀDA

BANGALORE

6th January 1905

y dear Srinivasiengar,

I send a batch of letters relating to the request of Miss Paletlo[illegible] for being promoted to A II grade In his letter of the 29th Decem[illegible] last, r Bhabla gives his opinion rather adversely of iss Paletlo[illegible]'s work I [illegible]ll be glad if you can kindly let [illegible] know as to what you think in the matte[illegible] own present inclination is to agree wit[illegible] r Bhabha

Yours very sincerely,

[signature]

Camp Chikmagalur,

9th January 1905

My dear Sir,

Herewith I return the papers relating to Miss Palethorpe sent to me for opinion with your kind note of the 6th. Instant

In the face of Mr. Bhabha's very unfavorable report of the 29th Ultimo based on facts and figures which seem indisputable, I do not see my way to support Miss Palethorpe's application for promotion Though this lady was engaged on special terms, I should have felt inclined to show her some consideration if her work had been pronounced satisfactory by the Head of the Department. As matters stand, however, no such special treatment seems possible

Yours very sincerely,

C. Srinivasa Rao

Sir P. N. Krishna Murti, K.C.I.E ,

Dewan of Mysore.

Copy

21 2 '05

My dear Ramamurthy

I send herewith a batch of papers relating to Miss Sethuraj's application for promotion to A II grade. I do not desire to have the opinion of the College Committee on the matter.

Yours sincerely

K. Bhaskara Rao

Malleswaram
28 Feb 1905

My dear Sir,

Concerning the pro-
motion of Miss Palethorpe
Lady Superintendent of the
Ellaharam's College, I have
consulted Mr Macono-
chie, who was not a
member of the Committee

in 1902, when they unanimously recommended her promotion to the II A grade of Educational Officers I have also talked over the subject with the Secretary of the Committee and Mr Shama Rao, who are the other members in Bangalore

I have read over

Mr Bhabha's letter carefully. It contains much that I have been feeling vaguely about the poor results that we have been achieving in comparison — especially as regards the class of pupils for whose benefit the institution is mainly intended. The Lady Superintendent is likely to com-

plain (from the tenor of the Conversation I had with Mr A Narasimhan. expar) that she was taken by surprise when the inspection on which Mr Bhabha's present opinion is based was held at the fag-end of the session when the teachers & the pupils were expecting to close work & go away.

31

But the Inspector General's opinion is based not on the manner in which the pupils acquitted themselves during the inspection, but on the numbers of pupils in various classes, and other statistics of the School

It may perhaps be also urged that the poor results are due to lack

plain (from the tenour of the Conversation I had with Mr A Narasimhan Esqur) that she was taken by surprise when the inspection on which Mr Bhar's present opinion is based was held at the fag-end of the session when the teachers & the pupils were expecting to close work & go away

and on a comparison
of the treatment ac-
corded to officers of simi-
lar status and qualifi-
cations. Perhaps some
allowance also should be
made for the fact that
such inspections as the
Inspector General recently
directed have not
been made hitherto,

arrive at a different conclusion now. Mr Mac Chonochie and the other members consulted were also of the same opinion

As Miss Palethorpe has been getting 500 Rs for some fifteen months now, and as the promotion now asked for would only give her a small increase ~~A~~ at the

start, we Consider that
Government may be
pleased to grant her
request as an incen-
tive for her exerting her-
self to achieve better
results in future If
one increment is now
given, it may be
made an express
Condition for future

increments ~~promotion~~ that she
should show more satis-
factory results in all
the departments of the
Institution Perhaps it
would be just as well
to direct that the Education
Department should car-
ry out regular inspections
just as in other insti-

tutors of similar grades, and the Committee also may be asked to pay particular attention to the working of the College

If you still consider that the opinions of the other members should be obtained, I shall of course do

So on receipt of an intimation to that effect

The enclosures to Mr Shama Rau's letter of 21st Feb are returned herewith

I beg to remain,
Yours very Sincerely
H Mangundayya

Sir P N Krishnamurti KCIE
Dewan of Mysore

Bangalore
4/3

GOVERNMENT OF MYSORE

My dear Sir

OFFICE OF
THE INSPECTOR GENERAL OF EDUCATION
IN MYSORE

Bangalore 23 March 1905

Dear Mr Shama Rao,

I send the inspection
Reports of Mr TR Venkatarama
Naidu & the two Deputy In-
spectors on the Maharaja's
College in original. I shall
be obliged if you will kindly
return them when done with.

Yours sincerely
H Bhabha

OFFICE OF
THE INSPECTOR GENERAL OF EDUCATION
IN MYSORE

Bangalore 25 March 1905

Dear Mr Shamaiah,

Along with the Inspection
Reports of the Maharani's Alls,
I must perhaps have sent
you my revision of the Reports
I send them now if they
are not too late

Yours truly
[redacted]

Premaprasada
27th June 1905

My dear Sir

I beg to send herewith the two reports of Messrs Seshagiri Rao and Venkat Samy Naidu on the inspection made of the Maharaja's College in December last.

Yours truly,
S. M Shama Rao.

H. J. Bhabha Esqr

OFFICE OF THE ASSISTANT
To the Board of Education
No 2353/270
Date 1911 27th MYSORE

## LOWER SECONDARY OR MIDDLE SCHOOLS.

Inspection - C
Rs 12/0 C 7/11/05
Rs 11 25 6/99

# PUBLIC INSTRUCTION IN MYSORE.

202

### INSPECTION REPORT FOR 1903-4—1904-5

| | |
|---|---|
| Name and locality of school | The Maharajas College, Mysore |
| By whom managed | Government |
| Date of examination | 29 and 30 November and 1st, 2nd & 3rd December |
| Date of Report | 14 Dec 1904 |
| Date of despatch | 15 Dec 1904 |
| Date of the last preceding examination | 16th to 21st April 1898 |

(a) *Abstract of Receipts and Expenditure for the year ending 30th June* 1904 *—being the official year immediately preceding that in which the annual inspection takes place*

| Receipts | Amount | | | Expenditure | Amount | | |
|---|---|---|---|---|---|---|---|
| | Rs | A | P | | Rs | A | P |
| (1) Receipts from Fees— | | | | Teaching Staff | 13328 | 15 | 6 |
| (a) Regular | | | | Clerks | - | | - |
| (b) Entrance | | | | Servants | 922 | 14 | 2 |
| (c) Gymnastic | | | | Scholarships | 1664 | 11 | 4 |
| (d) Special—for laboratory, &c | | | | Prizes | 145 | - | - |
| (e) Penal | | | | | | | |
| (2) Receipts from endowments { General / Particular * | 140 | - | - | Rent | - | | |
| (3) Current subscriptions and donations | | | | Taxes | | | |
| (4) Grants from— | | | | Furniture | | | |
| (a) Provincial funds { Salary or Results | 14666 | 3 | - | Science apparatus | | | |
| (a) Provincial funds { Special | 15 | 14 | 3 | Other apparatus—maps, class books, &c | | | |
| (a) Provincial funds { Scholarship | 1524 | 11 | 4 | Library and reading-room | 13 | 2 | 3 |
| (b) Municipal funds { Salary or Results | | | | Repairs and upkeep | | | |
| (b) Municipal funds { Special | | | | | | | |
| (b) Municipal funds { Scholarship | | | | Ordinary contingencies | 414 | 3 | 4 |
| (c) Local funds { Salary or Results | | | | New buildings | | | |
| (c) Local funds { Special | | | | | | | |
| (c) Local funds { Scholarship | | | | Gymnasium and games | | | |
| (5) Other sources * Last year balance | 490 | 1 | 7 | Outlay not falling under the above heads * Balance | 302 45 | 9 6 | 7 |
| Total | 16836 | 14 | 2 | Total | 16836 | 14 | 2 |
| (6) Net cost, if any, to management | | | | Profit, if any, to managment | | | |
| Grand Total | | | | Grand Total | | | |

* To be specified in the column for remarks

| Manager's or Headmaster's remarks | Inspecting officer's remarks |
| --- | --- |
| | There were some maps not up to date they may be replaced by new Standard maps. The map of the Madras Presidency was not forth-coming. Some teachers were not supplied with all the Class-books. The Vernacular section of the Library needs enriching.<br>In the lower Primary classes at least, Calisthenics including Kindergarten songs may be taught with advantage. Simple games suited to girls may also be introduced.<br>The sum of ₹ 302-9-7 given under "Outlay not falling under the above heads" is not specified in the Column for Remarks. |

(b) Teaching

| Names of teachers | Age last birthday | Designation of appointment in the school | Forms or classes taught with number of lessons in each per week | Average number of hours allotted to teaching per day | Highest competitive general education test passed and year and in the case of graduates the branch or branches of the degree examined | Highest technical examination passed and year in which passed |
|---|---|---|---|---|---|---|
| 1 | | 3 | 4 | | 6 | 7 |
| H Krishnachar | 35 | Asst Master | St 5 5 | 4 5 | B A Math | |
| R Alwar Iyengar | 31 | Do | $5^{th}$ V $2^{nd}$ $10\frac{1}{4}$ | 4 5 | Do | |
| K Thammiah | 36 | Do | $5^{th}$ 4 $4^{th}$ $4\ 3^{rd}/2^{nd}$ | 4 6 | B A Lang | |
| Jayarayachar | 57 | Do | $4^{th}$ 1 $5^{th}$ 5 | 4 | | |
| M Balaji Rao | 44 | Do | $2^{nd}$ 19 | 4 4 | F A | |
| P Seshachar | 53 | Do | $3^{rd}$ 5 $2^{nd}$ 5 | 2 8 | | |
| K Shama Rao | 20 | Do | $5^{th}$ 2 $4^{th}$ 2 3 $2^{nd}$ 2 $2^{nd}$ 4 $1^{st}$ 2 1 2 | 3 3 | | Talukdary Diploma in Drawing |
| K Kesaviah | 25 | Do | $4^{th}$ 2 $3^{rd}$ 2 $2^{nd}$ 4 | 4 3 | | |
| T Venkataramier | 54 | Do | IV 2 $3^{rd}$ 2 $1^{st}$ 4 $2^{nd}$ 4 1 2 1 2 A 5 | 3 1 | | |
| Sunderasastri | 35 | Do | $4^{th}$ 2 3 $2^{nd}$ 2 $1^{st}$ 3 | 3 7 | | |
| *Rukmmamma | 27 | Asst Mistress | $5^{th}$ 18 | 2 2 | B A Lang | |
| K Subbamma | 28 | Do | $4^{th}$ 11 | 2 2 | B A Kan | |
| Sri Rangamma | 28 | Do | $3^{rd}$ 9 | 2 2 | B A Lang | |
| Vengadamma | 28 | Do | $5^{th}$ 8, $4^{th}$ 1 | 3 8 | Matric | |
| S Krishna Iyengar | 45 | Asst Master | $3^{rd}$ 17 | 3 1 | | |
| Themmamma | 27 | Mistress | $2^{nd}$ 9, $4^{th}$ 1 | 3 7 | Up SAJC | |
| S Jeevan Rao | 39 | " Master | $2^{nd}$ 5 Sp Sch | 3 6 | | |
| Lakshamma | 38 | " Mistress | $1^{st}$ 18 | 3 3 | L S | |
| N Ramamma | 31 | Master | $1^{st}$ 18 | 3 3 | Up Sec | |
| B Lakshm Narayan Sastry | 47 | Do | Supt B 20 | 3 6 | | |
| Putta Veeramma | 20 | " Mistress | Supt A 21 | 3 8 | L Sec | |
| H Subbamma | 19 | Do | do | 3 8 | Do | |
| Bhagirathamma | 32 | Do | do | 3 8 | LS | |
| C Subbamma | 44 | Do | do | 3 8 | | |
| K Narasimhachar | 50 | " Master | do | 3 8 | | |
| T Venkatramam Sastry | 39 | Do | do | 3 8 | | |
| K Lakshmi Devamma | 28 | " Mistress | do | 3 8 | K S | |
| K Venkamma | 34 | Do | do | 3 8 | Do | |
| Gowramma | 25 | Do | do | 3 8 | Up Sec | |
| P Krishna Rao | 44 | Do | do | 3 8 | | |
| M Ramamma | 49 | Master | do | 3 8 | | |

Manager's or Headmaster's remarks

*Staff*

| Highest grade and number of trained teachers certificate held | Highest grade and number of untrained teachers certificate held | Highest grade and number of provided service certificate held | Highest grade of technical teachers certificate and subject | Languages in which qualified to teach | Total period (in years) of service as teacher in recognized schools | Period (in years) of service as teacher in this school | Payments from Provincial fund | | | Payments from Municipal or Local funds | | | Payments from Managers funds | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | | | 16 | | | 17 | | |
| | | | | | YRS | YRS | RS | A | P | RS. | A | P | RS | A | P |
| | | | | Engl & Kan | 4 | 4 | 46 | | | | | | | | |
| | | | | Do | 8 | 3 | 42 | | | | | | | | |
| | | | | Do | 12 | 2 | 42 | | | | | | | | |
| | | | | Kan & Kan | 19 | 19 | 30 | | | | | | | | |
| | | | | Engl & Kan | 15 | 15 | 50 | | | | | | | | |
| | | | | Kan & Kan | 18 | 7 | 25 | | | | | | | | |
| | | | | | 1 | 1 | 17 | | | | | | | | |
| | | | | | 2 | 2 | 34 | | | | | | | | |
| | | | | | 19 | 19 | 35 | | | | | | | | |
| | | | | | 17 | 17 | 21 | | | | | | | | |
| | | | | Engl & Kan | 4 | 4 | 150 | | | | | | | | |
| | | | | Do | 3 | 3 | 150 | | | | | | | | |
| | | | | Do | 3 | 3 | 150 | | | | | | | | |
| | | | | Do | 3 | 3 | 50 | | | | | | | | |
| | | | | Do | 22 | 22 | 35 | | | | | | | | |
| L.S.T.C | | | | Kan | 5 | 5 | 50 | | | | | | | | |
| | | | | Engl & Kan | 19 | 19 | 25 | | | | | | | | |
| L.S.T.C | | | | Kan | 15 | 15 | 75 | | | | | | | | |
| | | | | Do | 6 | 4 | 15 | | | | | | | | |
| | | | | Do | 19 | 19 | 23 | | | | | | | | |
| L.S.T.C | | | | Do | 2 | 2 | 25 | | | | | | | | |
| Do | | | | Do | 1 | 1 | 15 | | | | | | | | |
| L.S.T.C | | | | Do | 19 | 19 | 75 | | | | | | | | |
| | | | | Do | 27 | 13 | 20 | | | | | | | | |
| | | | | Do | 18 | 18 | 17 | | | | | | | | |
| | | | | Do | 20 | 20 | 20 | | | | | | | | |
| | | | | do | 7 | 7 | 30 | | | | | | | | |
| L.S.T.C | | | | do | 5 | 2 | 20 | | | | | | | | |
| L.S.T.C. | | | | do | 8 | 8 | 50 | | | | | | | | |
| | | | | do | 3 | 3 | 15 | | | | | | | | |
| | | | | | 19 | 19 | 20 | | | | | | | | |

Inspecting officer's remarks

As given in the statement above four teachers have two hours of teaching & on the average "One teacher who is new to service does not seem to possess general or special qualifications"

(c) *Strength and attendance*

| Forms and classes | Number of pupils on the rolls: At last inspection, 190 | Number of pupils on the rolls: At present inspection | Number of pupils present: At last inspection | Number of pupils present: At present inspection | Average daily attendance during the six months preceding inspection in each form or class. | Average age of pupils in each form or class | Manager's or Headmaster's remarks | Inspecting officer's remarks |
|---|---|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| V A V Class | | 13 | - | not present | 3 02 | 19 | | All the 3 girls of the V class have appeared for the Kan Lowerboy Exam^n, taking English as an optional subject But of 37 girls in the IV, 3rd, & 2nd classes, 28 learn English as addition to Kanarese, 1 only takes Kannada as her 2nd the others take Kannada and Sanskrit. The existing 3rd standard was fairly upto the 4th The girls begin English from the 2nd standard which is fairly at the beginning of the 3rd Dept^l standard in progress There are two sections of the 2nd class, of which 2A containing 4 girls is higher in progress than 2B containing 10 girls In the 1st class there are two divisions A & B, Both upto the 2nd in Arithmetic Infant B is upto the 2nd standard in Vernacular and Arithmetic. There are so many as 10 divisions of IA, of which 2 divisions were upto the 2nd in Vernacular and arithmetic two upto the 1st standard, 1 upto the B one slightly higher in arithmetic and two quite upto the B The remaining 3 divisions form the Infant A proper. So the primary department will consist of the following classes with sub-divisions coordinated in future — |
| IV „ | | 7 | | 4 | 6 08 | 19 | | |
| III „ | | 11 | | 7 | 1032 | 14 | | |
| II „ | | 19 | | 13 | 2537 | 12 | | |
| I „ | | | | | | | | |
| Second V Class | | | | | | | | |
| First „ | | 31 | | 25 | 32 32 | 12 | | |
| Infant B „ | | 15 | | 9 | 12 14 | 10 | | |
| Infant A „ | | 230[x] | | 138 | 19655 | 8 | | |
| Total | | | | | | | | |

x The number of girls on rolls given in the Examination Note Book is 223

Two 3rd classes — 2 sections
Two 2nd classes — 2 "

Two — classes —
Three Infant B —
Three Infant A —

The classes being thus formed, it would be reasonable that as soon as the course progressed from a class as per Curriculum to the next

(a) Library.

| Number of volumes in the library at last inspection | Number added since last inspection | Number at present inspection | Number of volumes taken out during the previous official year | | Names of Papers and Journals placed on the reading room table if any | Manager's or Headmaster's remarks | Inspecting officer's remarks |
|---|---|---|---|---|---|---|---|
| | | | By pupils | By teachers | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| | | | In the secondary department | | | | |
| | | | In the Primary department | | | | |

Three Infant ~~[illegible]~~

The classes being thus formed, it would be reasonable that as soon as the course prescribed for a class as per Circular No 23 dated the 4th January 1904 is completed, the girls should be promoted to the next higher class and not kept at a division of the same class. It may be noted that the average age of pupils in the Infant Department is nine, which is higher than the standard age by three years. From the Register kept, it could not be ascertained whether this high average age of the girls in the classes is due to late admission or the period of the prolonged stay of pupils in one and the same class. By obviating the unnecessarily long stay of girls in the Primary classes, the strength of the Middle classes will be considerably improved and more girls will become fit to learn English

## II (e) *Public Examinations*

| Examinations | Number in the class on the late t date for application | | Number examin ed being pupils at the time of examination | | Number pas ed being pupils at the time of examination | | | | | | Pe ponsible te achers | In pect n officer remul |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | 190 2 | | | 190 3 | | | | |
| | 1902 | 1903 | 1902 | 1903 | Fi t Cla ss or Me t | Se o d Cl s or Od s v | Total | Fir t Cl ss or Me t | Se o d Cl s or Od s v | Total | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| Lower Secondary Examination With English for the first Language | — | — | — | — | — | — | — | — | — | ~~stop~~ — | | |
| Lower Secondary Examination with a Vernacular for the first Language | 3 | 2 | 2 | 1 | — | 2 | 2 | — | — | — | | |

Analysis of Failures in 1903

Nil

Analysis of Failures in 1902

The 5th G V class is simply the Vernacular V class except that the girls take English as an optional subject the girls passing the Lower Secondary with English are kept for a couple of years in Form 3 before they appear for the Lower Secondary in English only Considering that the girls in the College are allowed to begin English in the 2nd Standard and that the 5th class learns Orient Reader III, this two year course seems to be too long to pass the Lower Secondary in English

(*f*) *Inspection Results*

| Form or class | Subjects | Time devoted to each subject per week | Text-book | Portion read | By whom taught | Inspecting officer's remarks |
|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| V A V Class | Language—English | | | | | |
| | Reading Prose and Poetry | 4 | Orient Reader III | pp 1–51 | Rukummamma | |
| | Recitation | | | | | |
| | Meaning and subject matter | | | | | |
| | Grammar | 4 | Krishna First Lessons | pp 1–107 | do | |
| | Writing | 1 | | | Kengadamma | |
| | Spelling | 1 | | | do | |
| | Translation | 2 | Ankle's Part II | pp 1–126 | Rukummamma | |
| | Composition | | | | H Krishnachar | |
| | Arithmetic | 5 | Sewell & Dutt | pp 110–113, 120–197, 221–223, 227–230, 255–260 The whole | | |
| | Language Kannada | | | | | |
| | Reading Prose and Poetry | 5 | L S Texts | | Jayarayachar | |
| | Translation | | | | | |
| | Recitation | | | | | |

(*f*) *Inspection Results*—continued.

| Form or class. | Subjects. | Time devoted to each subject per week. | Text-book | Portion read. | By whom taught. | Inspecting officer's remarks. |
|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| V. A. V. Class. | Language—Kannada—*cont.* ... | | | | | |
| | Meaning and subject-matter ... | | | | | |
| | Grammar ... ... | 2 | Sabdadarsa | The whole | Vengadamma. | |
| | Writing ... ... | | | | | |
| | Spelling ... ... | 1 | | | do | |
| | Composition ... ... | | | | | |
| | Language—Sanskrit... ... | | | | | |
| | Reading ... ... | | | | | |
| | Translation ... ... | | | | | |
| | Meaning and subject-matter ... | | | | | |
| | Grammar ... ... | | | | | |
| | Writing ... ... | | | | | |
| | Spelling ... ... | | | | | |
| | Drawing ... ... | | | | | |

| | | | | |
|---|---|---|---|---|
| Needle work | 2 | To make a notion under jacket, darning patching and making Pakasantra | PP 102-225 | K Thamakka<br>Vengadamma |
| Cookery | 1 | | | |
| Singing | | | | |
| Geography | 2 | Guilford's ✓ | The whole | K Thammayya |
| History of India | 2 | Saraden's Kan | The whole | do |
| Hygeine | 2 | Manual of Hygeine | do | Vengadamma |
| Agriculture | | | | |
| Mensuration | | | | |
| Physical Geography | | | | |
| History of Great Britain and Ireland | | | | |
| Domestic Economy | | | | |
| Note books and home exercises | | | | |

(*f*) *Inspection Results*—continued.

| Form. | Subject. | Time devoted to each subject per week. | Text-book. | Portion read. | By whom taught. | Inspecting officer's remarks |
|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| IV.A. V. Class. | Language—English ... ... | 1 | | | | |
| | Reading Prose and Poetry ... | 4 | Orient Reader II | pp. 1-71 | K. Subbamma | Good. |
| | Recitation ... ... | | | | | Good. |
| | Meaning and subject-matter ... | | | | | Poor |
| | Grammar ... ... | 2 | Krasni Pathakam | pp 21-45 | do | Not satisfactory |
| | Writing ... ... | 1 | | | do | Fair |
| | Spelling ... ... | 1 | | | do | Not satisfactory |
| | Translation ... ... | 2 | Arthur's Lect II | pp. 1-53 | do | Translating Kannada into English was not good. |
| | Composition ... ... | 5 | Rachakarikavalu | pp. 71-74, 86-112, 151-175, 188-195, 219-224, 248-252, 253-264 | R. Alwar Iyengar. | Girl out of 4 examined did well & another just passed. |
| | Arithmetic ... ... | | | | | |
| | Language—Kannada... ... | | | | | |
| | Reading ... ... | 2 | Kathasangraha | pp. 150 to end | Jayarayachar | Progress was fair in the Vernacular. |
| | Translation ... ... | | | | | |
| | Recitation ... ... | 2 | Padyarasa | | do | |

| | | | | | |
|---|---|---|---|---|---|
| Meaning and subject matter | | | | | |
| Grammar | 2 | Sabdadarsa | pp 1-61 | do | |
| Writing | | | | | |
| Spelling | 1 | | | Venyadamma | |
| Composition | | | | | |
| Language---Sanskrit | | | | | |
| Reading | | | | | |
| Translation | | | | | |
| Meaning and subject matter | | | | | |
| Grammar | | | | | |
| Writing | | | | | |
| Spelling | | | | | |
| Drawing | 2 | Freehand and Geometrical drawing | | K Kesavayya | Satisfactory |
| Needlework | 2 | Ladies full sleeve jacket 18 inches sarees Petticoats & trousers | | K Rama Rao | Not do in proper |
| Cookery | 1 | Pakasastra | pp 51-155 | Bhemamma | Good |
| Singing | 2 | | | J Venkatramma | ✓ |
| Geography | 2 | Gulick's | pp 133-192 | K Thammayya | Bad enough |
| History of India | 2 | Krauskein's Kan. | pp 153-255 | do | almost bad ✓ |
| Hygiene | 1 | Manual of Hygiene | pp 1-22 | K Subbamma | Fair |
| Agriculture | | | | | |
| Mensuration | | | | | |
| Physical Geography | | | | | |

(f) *Inspection Results*—continued.

| Form or class. | Subjects. | Time devoted to each subject per week. | Text-book. | Portion read. | By whom taught. | Inspecting officer's remarks. |
|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| IV. A. V. Class. *cont.* | History of Great Britain and Ireland ... ... | | | | | Drawing Practical Books were produced Moderately Good. |
| | Domestic Economy ... ... | | | | | |
| | Note-books and Home Exercises .. | | | | | |
| III. A.V Class. | Language—English ... ... | | | | | |
| | Reading Prose and Poetry ... | 4 | Orient Reader I | pp. 1–54 ✓ | Sri Rangamma | Good. |
| | Recitation .. ... | | | | | Fair. |
| | Meaning and subject-matter ... | | | | | Good. |
| | Grammar ... ... | 2 | Imasi First Reader | pp. 5–21 | do | Meagre. |
| | Writing ... ... | 1 | | | do | Fair. |
| | Spelling ... ... | 1 | | | do | Shows improvement translating Kannada to English ✓ Lessons good. |
| | Translation ... ... | 2 | Anklis Book I | pp. 1–77 | S. Krishna Iyengar. | Fair |
| | Arithmetic ... ... | 5 | Cruickshanks | 2 thirds of Fractions | | |

| | | | | | |
|---|---|---|---|---|---|
| Language—Kannada | | | | | |
| Reading | 2 | Kathasangraha | pp 1-176 | do | Progress in Vernacular fair |
| Translation | | | | | |
| Recitation | 2 | Savitri charitre | pp 1-18 | do | |
| Meaning and subject matter | | | | | |
| Grammar | 2 | Hosa Kannada Vyakarana | pp 1-85 | do | |
| Writing | | | | | |
| Spelling | 1 | | | do | |
| Composition | | | | | |
| Language—Sanskrit | | | | | |
| Reading | | | | | |
| Translation | | | | | |
| Meaning and subject matter | | | | | |
| Grammar | | | | | |
| Writing | | | | | |
| Spelling | | | | | |
| Drawing | 2 | Freehand Geometrical | | K Kesavayya | Fairly good |
| Needlework | 2 | Darning, hole, Button hole Patching & knitting | | K Shamanna | Fair |
| Singing | 2 | | | T Venkataramaiah | |
| Geography | 2 | Outlines | pp 72-128 | K Tammayya | Outlines fairly Map drawing not practised. |

(*f*) *Inspection Results*—continued.

| Form or class. | Subjects. | Time devoted to each subject per week. | Text-book | Portion read. | By whom taught. | Inspecting officer's remarks. |
|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | |
| III. A V. Class. *cont.* | History of India ... ... | 2 | Manteña Kan. | Pp. 1-99 | K. Thammayya | Fair |
| | Hygiene ... ... | 2 | Manual of Hygiene | Pp. 60-99 | S. Krishnayya | Passable. |
| | ~~Agriculture~~ Cookery ... | | | | | Copybooks, drawing exercises and samples of sewing, knitting and needlework have been shown. |
| | Note-books and Home Exercises... | | | | | |
| II. A V. Class. | Language—English ... ... | | | | | |
| | Reading ... ... | 4 | Anglo Kan. Reader & Primer | Pp. 1-37 The whole. | M. Balaji Rao S. Devarajarao | In the 2nd A progress in English was up to the 1st standard: in the 2nd B the first annexed work in Primer. |
| | Recitation ... ... | | | | | |
| | Meaning and subject-matter ... | | | | | |
| | Grammar .. ... ... | | | | | |
| | Writing .. ... ... | | | | do | Good. |
| | Spelling ... ... ... | 1 | | | | |
| | Arithmetic ... ... | 5 | Pentateuch Kan | 2 sections of N.C.E.T. Reduction | R. Alwar Comparand Chennamma | 2nd A Fair, 2nd B Not up to standard. |
| | Hygiene | 2 | Manual of Hygiene | Pp 40-59 70-99 40-77 | Balaji Rao and Chennamma do | Moderate. |
| | Object Lessons. | 2 | Select Objects | | | Objects common use, diagrams & specimens used. |

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| II A V Class cont | Language Kannada | | | | | | |
| | Reading | 2 | Nitibhodhanam Pt II | pp 7-111 do | | do | The 2nd B was not well up on the subject matter of the prose taught |
| | Translation | | | | | | |
| | Recitation | 3 | Padyasangraha | 35-132 stanzas 1-71 do | | do | |
| | Meaning and subject matter | | | | | | |
| | Grammar | 2 | Hosakannada Vyakarana | pp 1-68 pp 1-83 | | do | |
| | Writing | 1 | | | | do | Copybooks were shewn. |
| | Spelling | 2 | | | | do | |
| | Drawing | 2 | Simple free-hand & Geometrical | | K Kesavayya | ~~Fair~~ | |
| | Needlework | 2 | Felling, tacking Hemming Running Herring-stitching | | K Shama Rao | Felling & Running good | |
| | Singing | 2 | | | T Venkatramiah | Moderate | |
| | ~~History of India~~ | 2 | Narasimha Kavi | pp 26 to end. | K Thammayya | The girls are taught only the history of Mysore | |
| | ~~Geography~~ | 2 | Girls' books | pp 1-63 pp 56-96 pp 1-217 8-13 19-52 | do | ~~Progress in the Hindu Classical Tales~~ 2B was absent even | |
| I A V Class | Language—English | | | | | Meagre | |
| | Reading | | | | | | |
| | Recitation | | | | | | |
| | Meaning and subject-matter | | | | | | |
| | Grammar | | | | | | |
| | Writing | | | | | | |
| | Spelling | | | | | | |
| | Arithmetic | | | | | | |

(*f*) *Inspection Results*—continued.

| Form or class. | Subjects. | Time devoted to each subject per week. | Text-book | Portion read. | By whom taught. | Inspecting officer's remarks. |
|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| I A. V. Class *Cont* | Language—Kannada... ... | | | | | |
| | Reading ... ... | | | | | |
| | Translation ... ... | | | | | |
| | Recitation ... ... | | | | | |
| | Meaning and subject-matter ... | | | | | |
| | Grammar ... ... | | | | | |
| | Writing ... ... | | | | | |
| | Spelling ... ... | | | | | |
| | Drawing ... ... | | | | | |
| | Needlework ... ... | | | | | |
| | Geography ... ... | | | | | |
| | Singing ... ... | | | | | |
| | Hygiene ... ... | | | | | |

| | | | | | | |
|---|---|---|---|---|---|---|
| Second V Class | Language—Kannada | | | | | I A |
| | Reading | 4 | Kan I Book | pp 1-152 | N Ramanna and Lakshamma | The Explanation subject matter the meanings of words not good |
| | Recitation | 1 | | | do | Object lessons on 12 animals are taught but the method of teaching needs improvement |
| | Meaning and subject matter | | | | | Samples of sewing and needlework shewn |
| | Writing | | | | | Five girls are learning to play on the Veena, |
| | Spelling | 2 | | | do | and others vocal music |
| | Grammar *oral* | | | | | Geography was moderate. |
| | Arithmetic | 5 | Kan Reader to the end of L C Bk | pp end of L C Bk | do | In arithmetic they are upto the 2nd standard |
| | Object Lessons | | | | | The teaching of Geography was however defective A map of the Mysore City and a plan of the College building may be usefully shewn |
| | Drawing | | | | | I B |
| | Needlework | | | | | |
| | Geography | | | | | The class knew simple rules of Arithmetic but not Compound rules so well The result in Geography was scanty Hand-writing is practised at home and scarcely any exercise shewn was good |
| First V Class | Language—Kannada | | | | | In the ~~Time~~ Time table no time is given for Writing Object lessons |
| | Reading | 4 | Kan I Book | pp 1-152 | N Ramanna Lakshamma | and Mental Arithmetic are well taught |
| | Recitation | 1 | | | do | Drawing straight lines is practised |
| | Writing | | | | | Moral stories are taught from |
| | Spelling | 2 | | | do | Aesop's Fables alone It would be |
| | Arithmetic | 5 | Kan Reader — Story. | To the end of L C Bk. | do | better if short and easy stories are |
| | | | | | | Two girls in I B learn to play on the Veena Others learn vocal |

15

(*f*) *Inspection Results*—continued.

| Form or class. | Subjects. | Time devoted to each subject per week. | Text-book. | Portion read. | By whom taught. | Inspecting officer's remarks. |
|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| First V. Class. *cont.* | Kindergarten— | | | | | vocal music. The girls in advanced classes at least may be taught the names of the "Ragas" and the general meaning of the songs they sing |
| | Occupations ... ... | | | | | |
| | Stories ... ... | 2 | Aesop's Fables | Pp. 1–92 | N. Ramanna Lakshamma | |
| | Singing ... ... | 2 | | | Venkatramiah | |
| | Object Lessons ... ... | 2 | Select objects | | N. Ramanna Lakshamma | |
| | Geography (oral) ... ... | 2 | Geography of Mysore. | Pp. 1–81 | do | |
| | Drawing ... ... | 2 | Straight lines | | K. Kesavaya | |
| | Needlework ... ... | 2 | Darning, Hemming Running & Back-stitch-ing. | | K. Shamakka | |
| Infant V. Class B. | Language—Kannada.. ... | | | | | Reading and Recitation good. Explanation of subject matter should improve. 2 hrs Dr. Instructional Curriculum is not followed, as the College Timetable shews. For Infant B, instead of 22 hours work only 18 hours are provided. Stories and object lessons are not intelligently taught. In Arithmetic, the girls were advanced up to the 2nd standard and Home exercises are not taught. Actions songs are not in any Infant standard. |
| | Reading ... ... | 4 | Balabodhe P. II | The whole | B. Lakshmi Narayanadasa | |
| | Writing ... ... | | | | | |
| | Spelling ... ... | 4 | | | do | |
| | Arithmetic ... ... | 6 | Kan. Ganitabodha | 2 The end of Compound subtraction. | do | |

| | | | | | | |
|---|---|---|---|---|---|---|
| Infant V Class B cont | Kindergarten— | | | | | |
| | Occupations | | | | | |
| | Stories | 3 | Aesop's Fables | pp 1-104 | do | |
| | Singing | 2 | | | J Venkatramiah | |
| | Object Lessons | 3 | Select objects | | B Lakshmi Narayana Setty | |
| | Infant Drill See Hebrew | 2 | Jacking, Hemming & Running | | Kyshamakas | |
| Infant V Class A | Language—Kannada | | | | | |
| | Reading | 6 | Bala Bodhe pt I+II | | | |
| | Writing | 1 | | | | |
| | Spelling | 3 | | | | |
| | Arithmetic | 6 | | 1st 4 simple & compound rules & reduction | | |
| | Kindergarten— | | | | | |
| | Occupations | | | | | |
| | Stories | 2 | Aesop's Fables | | | |
| | Singing | 2 | | | M Ramanna | |
| | Object Lessons | 2 | Select objects | | | |
| | Infant Drill Boys Data | 2 | Selections | | | |

It is important to know exactly how many years the pupils of B have been studying in the school
The 1st 8 of the class and also the intelligent pupil of the class said that they have been attending school during the last 6 and 5 years nearly

Kindergarten occupations are included from the College Curriculum
In general proficiency A1, A2 approach the 2nd, A4, A5 the 1st, A6, A7, A8 the Infant B Standard
10
Ankaganita Balabodhe for Infants and Ankaganita small for the 1st standard
Drawing used with greater benefit instead of Ganita Bodhini which is a translation of Parleburry

(f) Inspection Results—continued.

(f) *Defects noted at inspection and suggestions for remedying them.*

*Staff.* The majority of teachers appear to have less than four hours work a day. Most attention might be paid to such subjects as Kindergarten, Mental Arithmetic and Object lessons.

*Furniture and appliances.* Recently published Object lessons, Diagrams, specimens of objects, new models &c, Geographical models, etc, are still wanting in the Kindergarten classes and also here and there.

*Accommodation.* Excellent.

*Inspection results.* Were fair on the whole; but proficiency in any subject was not commensurate with the period of time the pupils have been under instruction. Considering the splendid staff of the College. The pupils specially backward in General Knowledge and Intelligence.

*How far the defects noted at the previous inspection have been remedied.*

The last Departmental inspection was more than six years ago. At the time of inspection of the school, it would have been noted that improvements should be made.

(m) *The general impression of the Inspecting Officer with respect to the efficiency of the institution from a scholastic point of view, and regarding the dress and manners of the pupils and the discipline and tone of the institution.*

There is ample scope for improvement in every class. The middle classes are stunted by keeping back the girls in the Primary classes to an undesirable length of time.

The discipline and manners of the pupils were satisfactory. The forms was somewhat bordering on the severe.

*Inspecting Officer.*

*Manager or*

V. B. S[illegible]ons, Printers. B[illegible]

No 27

# Upper Secondary or High Schools.

## PUBLIC INSTRUCTION IN MYSORE.

No

## INSPECTION REPORT FOR 1903-1904.

Name of School — The Maharaja's College, Mysore

By whom managed — Government

Number and date of order recognizing the School

Date of examination — Inspection 29th & 30th Nov & 1st, 2nd, 3rd Dec 04

Number of hours spent in examination .. .. — Five

Date of Report — 19th December 1904

Date of despatch — 19th December 1904

Date of the last preceding examination .. .. — Last term

DAILY POST LD, BANGALORE 100—15/3/04

(a) *Abstract of Receipts and Expenditure for the year ending 30th June* *being the official year immediately preceding that in which the annual inspection takes place*

| Receipts | Amount Rs | A | P | Expenditure | Amount Rs | A | P |
|---|---|---|---|---|---|---|---|
| (1) Receipts from Fees— | | | | | | | |
| (a) Regular | 45 | 8 | | Teaching Staff | 15890 | 7 | 3 |
| (b) Entrance | | | | Clerks | 300 | - | |
| (c) Gymnastic | | | | Servants | 1229 | 13 | 9 |
| (d) Special—for laboratory, &c | | | | Scholarships | 2678 | - | 1 |
| (e) Penal | | | | Prizes | 110 | - | |
| (2) Receipts from endowments—General | | | | Rent | | | |
| (2) Receipts from endowments—Particular * | | | | Taxes | | | |
| (3) Current subscriptions and donations | | | | Furniture | | | |
| (4) Grants from— | | | | Science apparatus | | | |
| (a) Provincial funds—Salary & Contingencies | 18185 | 6 | - | Other apparatus—maps, class books, &c | | | |
| (a) Provincial funds—Special | 176 | 11 | 3 | Library and reading room | 176 | 11 | 3 |
| (a) Provincial funds—Scholarship | 2678 | - | 1 | Repairs and upkeep | | | |
| (b) Municipal funds—Salary | | | | Ordinary contingencies | 764 | 9 | 4 |
| (b) Municipal funds—Special | | | | New buildings | | | |
| (b) Municipal funds—Scholarship | | | | Gymnasium and games | | | |
| (c) Local funds—Salary | | | | Outlay not falling under the above heads | 265 | 10 | 5 |
| (c) Local funds—Special | | | | | | | |
| (c) Local funds—Scholarship | | | | Balance | - | 11 | 3 |
| (5) Other sources* Last year's balance | 330 | 6 | - | | | | |
| Total | 21415 | 15 | 4 | Total | 21415 | 15 | 4 |
| (6) Net cost if any to management | | | | Profit if any to management | | | |
| Grand Total | 21415 | 15 | 4 | Grand Total | 21415 | 15 | 4 |

* To be specified in the column for remarks

16836
38252

| Manager s or Headmaster s remarks | Inspecting Officer s remarks |
| --- | --- |
| | No fees are charged except from pupils of those communities to whom the institution has been thrown open by recent orders of Government. |

(b) Teaching

| Names of teachers. | Age, last birthday. | Designation of appointment in the School. | Forms or classes taught with number of hours devoted to each per week. | Number of hours devoted to teaching each day. | Highest complete general education test passed and year; and, in the case of graduates, branch or branches of the degree examination. | Special subject or subjects of the teacher. |
|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Miss G. L. Palethorpe. | 49 | Lady Supt. | B.A 6. 7 A. 5 VI. 4. V. 2 | 3. 1. | classical Tripos. camb. 1890-91. | Eng & French |
| Mr. D. Venkataramyya. | 37 | asst. master | B.A 4. V. 9. IV. 9. | 4. | B.A. (Hist.) | Eng & History |
| K. Chintamani Rao. | 37 | do. | VI. 5. III. 3. V. 10. I. 6 | 4. 3. | B.A. (P.Sc) | English |
| K. Sanjiva Chetty | 37 | do. | VI. 4 V 5. IV 11 P. 3. I. A. 2 | 4. 1. | B.A (P.Sc) | Science |
| " M. Lakshminarasappa | 44 | do. | B.A. 8. I A. 2. VI 5. V 6. II 2 | 4. 3. | B.A. (Hist.) | His. & Kan. |
| " K. Parameswara Iyer | 38. | Do + Clerk | - | - | B.A (Lang) | |
| " H. Krishna char | 35 | asst master | VI. 7. V. 7 IV. 4. I A (J) 5=3 | 4. 5 | B.A (math) | Mathematics |
| " R. Alwar Iyengar | 31. | do. | IV. 8. III. 3. V+I=10 II. 4 | 4. 5 | B.A (math) | —do— |
| " S. Krishna Rao | 29 | Do | IV. 14. III 12 | 4. 8 | B.A. (P.Sc) | Eng & Science |
| " K. Thammiah. | 36. | do | IV. 4. III 2. 5=4 4=4. 3=Sd 2=d 12 | 4. 6 | B.A. Lang. | His & Geo. |
| " J. Subroya Sastri. | 30 | do | II 4. IV. 4. P. 11 Sp. 5 | 4. 4 | Pandit | Kan & Sanskt |
| Jagaraya char | 57 | do | IV. 2. P. 6. V. 3 5=5. 4=6. | 4 | | Kannada |
| M. Balaji Rao | 44 | do | III 5. 2=19 | 4. 4 | F.A. | Science |
| P. Seshachar | 53 | do | P. 5. III 5. 2=5. | 2. 8 | | Sanskrit |
| Rukminiamma | 27 | asst mistress | IV. 2. 5=10 | 2. 2 | B.A. (Lang) | History |
| K. Subbamma | 28. | Do | IV. 1. 4=11 | 2. 2 | B.A. (Kan) | do |
| Srirangamma | 28 | Do | IV. 3. 3=9. | 2. 2 | B.A. (Lang) | do |
| Vengadamma | 28 | do | III 12 5=8. 4=1. | 3. 8. | Matric | |
| K. Kesaviah | 25 | asst mr | P. 3. 4=2. 3=2. 2=4 | 4. 3 | — | Drawing |
| K. Rama Rao. | 20 | —do— | P. 2. 3=2. 4=2. 3=2. 2=4. 1=4. 13=2 | 3. 3 | | Tailoring |
| Sundaracastri | 35 | —do— | P. 3. 3. 6. 4=2 3=2. 2=4. 14=3. | 3. 7 | | Music |

Manager's or Headmaster's remarks.

Staff



| Languages in which qualified to teach | Total period (in years) of service as teacher in recognized schools | Period (in years) of service as teacher in this school | Payments from: Provincial funds | A | P | Municipal or Local funds | A | P | Manager's funds | A | P |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 8 | 9 | 10 | 11 | | | 12 | | | 13 | | |
| | Years | Years | Rs | | | Rs | | | Rs | | |
| Eng Gruj Latin & French | 5 years Public Schl elsewhere 4 years here | 4 | 500 | | | + 60 Honorarium | | | | | |
| Eng & Kan | 10 | 8 | 140 | | | | | | | | |
| do | 10 | 8 | 120 | | | | | | | | |
| do | 12 | 7 | 120 | | | | | | | | |
| do | 15 | 15 | 80 | | | | | | | | |
| do | 9 | 9 | 35 | | | +25 allowance | | | | | |
| do | 4 | 4 | 46 | | | | | | | | |
| do | 8 | 2 | 42 | | | | | | | | |
| do | 4 | 4 | 40 | | | | | | | | |
| do | 12 | 2 | 42 | | | | | | | | |
| Kanarese | 8 | 1 | 12 | | | | | | | | |
| do | 19 | 14 | 30 | | | | | | | | |
| Eng & Kan | 15 | 15 | 50 | | | | | | | | |
| Kanarese | 18 | 7 | 25 | | | | | | | | |
| Eng & Kan | 4 | 4 | 150 | | | | | | | | |
| do | 3 | 3 | 150 | | | | | | | | |
| do | 3 | 3 | 150 | | | | | | | | |
| do | 3 | 3 | 50 | | | | | | | | |
| do | 2 | 2 | 34 | | | | | | | | |
| Kan | 1 | 1 | 17 | | | | | | | | |
| do | 17 | 17 | 21 | | | | | | | | |

There are no 7 A classes at present. Three of the Lady teachers are given light work & the others are students forming the B A class

Inspecting Officer's remarks

(c) *Strength and attendance.*

| Forms and Classes. | Number of Pupils on the Rolls. | | | Number of pupils present. | | Average daily attendance during the six months preceding inspection in each form or class. | Average age of pupils in each form or class. | Manager's or Headmaster's remarks. | Inspecting Officer's remarks. |
|---|---|---|---|---|---|---|---|---|---|
| | At last inspection, 190 . | At present inspection. 190 . | | At last inspection. | At present inspection. | | | | |
| | | Old. | Admitted or promoted since last inspection. | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Sixth form ... | | | 2 | | | 2 | 17 | | This class was not examined |
| Fifth „ ... | | | 4 | | 3 | 3.2 | 17 | | One of the girls was absent from the Examination in mathematics |
| Fourth „ ... | | | 6 | | 6 | 4.88. | 16. | | This is really two classes IV A + IV B. Consisting of 2 + 4 girls respectively. The latter class which the lower does no Algebra. |
| Third „ ... | | | 2 | | | 1.75 | 21 | | This class was not examined |
| Total ... | | | 14 | | | 11.83 | | | |

(d) *Library*

| Number of volumes in the library at last inspection | Number added since last inspection. | Number at present inspection | Number of volumes taken out during the previous official year | | Names of Papers and Journals placed on the Reading Room table | Manager s or Headmaster s remarks | Inspecting Officer s remarks |
|---|---|---|---|---|---|---|---|
| | | | By pupils | By teachers | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 1700 | 201 | 1901 | In the ~~Secondary~~ Upper department 228 | 567 | - | | The catalogue is properly kept as well as the Register of books lent |
| | | | In the ~~Primary~~ Lower Secondary department | | | | |

*II. (h) Public Examinations.*

| Examinations. | Number in the class on the latest date for application. | | Number examined being pupils at the time of examination. | | Number passed being Pupils at the time of Examination. | | | | | | Responsible Teachers. | Inspecting Officer's Remarks. |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | 190 . | | | 190 . | | | | |
| | 190 2. | 190 3. | 190 2. | 190 3 | First Class. | Second Class. | Total. | First Class. | Second Class. | Total. | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| Matriculation Examination... | 2 | | (Effected) | | Analyses of failures at the matriculation Examns of 1902 | | | | | | | |
| Upper Secondary Examination. | | | | | — Do — | | | Do | | — of 1903 | | |
| Lower Secondary Examination. | 3 | 2 | 2 | 1 | Analysis of failures at the Lower Secondary Exams of 1902 | | | | | | | |
| | | | | | Do | — | Do | | | of 1903 | | |

(3) Inspection Results

| Form | Subject | Time devoted to each subject per week | Text books | Portion read | By whom taught | Inspecting Officer's remarks |
|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Sixth Form | *Subjects* | | | | | |
| | English Language— | | | | | |
| | ~~Reading~~ Prose | 2 | Longman's Ship Lit'y Reader V | Selections | K Chintamani Rao | |
| | Translation | | | | | |
| | ~~Recitation~~ Poetry | 1 | — do — | do | do | |
| | Writing and Dictation | | | | | |
| | Grammar | 4 | Stopfield's Gr Bk IV and Walton's Synthesis | pp 1-150 + 206 245 — pp 1 159 + 172-193 | do | |
| | Composition | 1 | Easy writing &c | Select subjects | do | |
| | Second Language— | | | | | |
| | ~~Reading~~ Prose | 2 | Une Année de Collège | The whole | Lady Superintendent | |
| | Translation | | | | | |
| | ~~Recitation~~ Poetry | 1 | La Fontaine's Fables Bks 9 10 11 12 | Do | do | |
| | Grammar | | | | | |
| | Composition | | De Fivas' Grammaire des Grammaires | — | do | |

(j) *Inspection Results.*—Continued.

| Form | Subject. | Time devoted to each subject per week. | Text-books. | Portion read. | By whom taught. | Inspecting Officer's remarks. |
|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | |
| Sixth Form -*Cont.* | Arithmetic ... ... ... | 3 | Pendlebury & Tait and Radha Krishna Iyer's | pp. 168-235 ; 247-260 | H. Krishnachar | |
| | Algebra ... ... .. | 2 | Smith's Elem. Algebra | pp. 62-170. 180-82 210-231. | — do — | |
| | Geometry ... ... ... | 2 | Hall & Stevens. | Bks I to III | — do — | |
| | Physics ... ... ... | 2 | Physics Primer. | pp. 72 to end | H. Sanjiva Chetty. | |
| | Chemistry ... ... .. | 2 | Chemistry Primer | " 9 to end. | — do — | |
| | History ... ... ... | 4 | Buckland's Eng. His and Foress' Indian History. | pp 181 to the end The whole | Sri Lakshminarayanappa. | |
| | Geography .. ... ... | | Longman's Bk III. | | do | |
| | Drawing ... ... .. | | | | | |
| | Note-books and Home Exercises .. | | | | | |

| | Subjects | | | | | |
|---|---|---|---|---|---|---|
| Fifth Form | English Language— | | | | | Three girls Elsie moore, Ambalavan and Rukmanyamma were examined in Reading, Recitation & Declation and also by a paper of questions on Paraphrase & Grammar |
| | Reading Prose | 2 | Mac Nab's Reader IV | | D Venkataramayya | |
| | Translation | / | | | | |
| | Recitation Poetry | 2 | do | selections | M Lakshmanaramappa | |
| | Writing and Dictation | - | | | D Venkataramayya | The two first answered well, Elsie moore done better than the other but Rukmanyamma was back all round, read moderately factorily knew no recitation committed 4 errors in 5 words and could answer almost nothing on the paper & She was absent from 2 attendances She is altogether unfit for this class |
| | Grammar Hill's English | 5 | respects for Bk II & Wallace's Exercises | pp 11 & 159 | do | |
| | Composition & Paraphrase | 2 | Reproductions, letters selected poems | | Lady Supt | |
| | Second Language— | | | | | |
| | Reading Prose | - | | | | |
| | Translation | / | | | M Lakshmanaramappa | |
| | Recitation Poetry | 2 | Janaki | pp 58-87 | D Subraya Sastri | |
| | Grammar | 2 | Sabdamanidarpana | pp 194 272 | do | |
| | Composition | - | | | | |
| | Arithmetic | 3 | Lewis Nixon & Jack Hunter & Wright Arithmetic & Mental Exercises | pp 228-260 | M Krishnacharlu | The Results were poor, the two girls being nearly equal Good Both scored the same number of marks. Bad There was hardly any correct answering |
| | Algebra | 2 | Smith's Elementary Algebra | pp 62-90 Exercises 83-150, 26 223 | do | |
| | Geometry | 2 | Hall & Stevens | Bk I & II & 17 on Bk I | do | |
| | Physics | 3 | Physics Primer | pp 32 76 | M Sanjivachetty | |
| | Chemistry | 2 | Chemistry Primer | pp 9-20 41 79 | — do — | |
| | History | 4 | Auckland's Eng. History Forbes Indian History Longmans 1st — | pp 131-240 | M Lakshmanaramappa | |
| | Geography | | | pp 1-82 | do | |
| | Drawing | | | pp 149-224 | do | |
| | Note books and Home Exercises | | | | | Good |

11.

(j) *Inspection Results*—Continued

(j) *Inspection Results*—continued

| Form | Subject | Time devoted to each subject per week | Text book | Portion read | By whom taught | Inspecting Officer's remarks |
|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Fourth Form | *Subjects* | | | | | There were really two different forms IV A and IV B, the latter being the lower. The two girls Nagamma & Ranganna of IV A were examined in Reading, Recitation & Dictation & also by a paper of questions on Grammar and Composition. Ranganna answered very well. She is a promising girl. The other answered fairly. |
| | English Language— | | | | | |
| | Reading— Prose | 2 | Nrsp Ch Readers IV V Parameshwara Reader IV | Selections | D Venkataramayya | |
| | Translation | 1 | | | M Lakshmanaraoayya | |
| | Recitation— Prose | 2 | do | do | D Venkataramayya | |
| | Writing and Dictation | 1 | | | K Sanjeevachetty | Form IV B consists of four girls Rukmini, Nagamma, Kamamma & Lakshmamma who answered fairly when examined in Reading, Recitation, Dictation & also in a paper on the Text, Grammar & Composition. Rukmini who is the best of the lot pronounces well |
| | Grammar— Text Book | 5 | Nrsp Ch Grammar & Manual | pp 11-89 206 220 34 6, 33-29 192-217 | S Krishna Rao | |
| | Composition | 1 | | | K Sanjeevachetty | |
| | Commercial | 5 | - | - | S Krishna Rao Rukmamma & V Subbamma | |
| | Second Language— | | | | | |
| | Reading— Prose | | | | | |
| | Translation | 1 | Select passages | | M Lakshmanaraoayya | |
| | Recitation— Prose | 2 | Jammu | pp 24-60 | S Subbayasastri | |
| | Grammar | 2 | Sabdamanidarpana | pp 91-198 | — do — | |
| | Composition | | | | | |

| | | | | | | |
|---|---|---|---|---|---|---|
| Arithmetic | 3 | Radhakrishna Iyers | pp 37 41 71-85 86-127 157-179 233-242 | R Alwar Iyengar | IV A | Fair the two girls were nearly equal |
| | | | | | IV B | Fair |
| Algebra | 2 | Smiths Elementary | pp 1-80 | H Krishna char | IV A | Good Nagamma answered much better than the other |
| | | | | | IV B | ~~Good~~ No Algebra |
| Geometry | 2 | Hall & Stevens | 1 to 40 prop in Bk I | do | IV A | Good Nagammas answers were very good and while the other was poor |
| Physics | 3 | Physics Primer | pp 9-45 | K Sangiva chetty — do | IV B | Good Rukmini & Nagamma answered very well |
| Chemistry | 2 | Roscoe's Primer | pp 9-97 | | | |
| History | 4 | Stanley Primer of Hist of Manders India | upto Tudor Period | D Venkatarangya do | | |
| Geography | 1 | Longmans Bk II | pp 181 to the end | | | |
| Drawing | | | Brooks Edes & Grammer | | | |
| Note books and Home Exercises | | | | | | Fair |

(j) *Inspection Results*—continued.

| Form | Subject. | Time devoted to each subject per week. | Text-books. | Portion read. | By whom taught. | Inspecting Officer's remarks. |
|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Third Form or Seventh Standard | First Language— | | | | | |
| | Reading ... Prose ... ... | 4 | Orient. Reader I + II | I whole. II. pp. 1-79 | Venugadamma. | |
| | Recitation ... Poetry ... ... | 2 | do. | | do. | |
| | Meaning and subject-matter | | | | | |
| | Grammar Eng. Grammar ... | 12 | Macaw's Brief Notions & Manual Grammar | pp. 4-62. 67-73. 84-101. 121-163. exercises. | S. Krishna Rao. | |
| | Writing ... ... ... | 1 | | | Mr. Balaji Rao. | |
| | Spelling ... ... ... | 4 | | | do | |
| | Composition ... Translating. | 6. | Anklis' Pts II & III | Bk III pp. 1-54 | Venugadamma | |
| | Arithmetic ... ... ... | 3 | Radha Krishnayya | pp. 1-34, 53-118. 150-194, 218-226. 248-253. | R. Alwar Iyengar | |
| | Second Language—Vernacular— | | | | | |
| | Reading ... ... .. | nil | | | | |
| | Translation ... ... ... | | | | | |
| | Recitation ... ... ... | | | | | |

| | | | | | | |
|---|---|---|---|---|---|---|
| Meaning and subject matter | | | | | | |
| Grammar | | | | | | |
| Writing | | | | | | |
| Spelling | | nil | | | | |
| Composition | | | | | | |
| | | | | | | |
| Second Language—~~English~~ Sanskrit | | | | | | |
| Reading | | | | | | |
| Translation | | | | | | |
| Recitation | | | | | | |
| Meaning and subject matter | | | | | | |
| Grammar | | | | | | |
| Writing | | | | | | |
| Spelling | | | | | | |
| Composition | | | | | | |
| | | | | | | |
| Drawing | | | | | | |
| Needle work | | | | | | |
| Geography | | 1 | Longmans Bk II | Lectures 1-17 | K Thammiah | |
| Singing | | | | | | |
| Hygiene | | | | | | |
| History of India | | 1 | Marsden Indian | Pp 1-14 | do | |
| Agriculture | | | | | | |
| Mensuration | | | | | | |

(1) *Inspection Report*—continued

(1) *Inspection Results*—continued

| Form | Subject | Time devoted to each subject per week | Text book | Portion read | By whom taught | Inspecting Officer's remarks |
|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Third Form or Seventh Standard —*cont* | Second Language—Non Vernacular | | | | | |
| | Reading | | | | | |
| | Grammar | | | | | |
| | Translation | | | | | |
| | Meaning and subject matter | | | | | |
| | Writing | | | | | |
| | Spelling | | | | | |
| | History of Great Britain and Ireland | | | | | |
| | Domestic Economy | | | | | |
| | Mathematics | | | | | |
| | Note books and Home Exercises | | | | | |

*(l) Defects noted at inspection and suggestions for remedying them.*

*Staff.*

*Furniture and appliances*

*Accommodation*

*Inspection results* The pronunciation in English will greatly improve if the lady Superintendent could take the classes for reading

*How far the defects noted at the previous inspection have been remedied*

(m) *The general impression of the Inspecting Officer with respect to the efficiency of the institution from a scholastic point of view, and regarding the dress and manners of the pupils and the discipline and tone of the institution.*

The dress & manners of the pupils are all that could be desired & the discipline good. Excellent; but the efficiency of the institution from a Scholastic point of view cannot be said to be very good when only 4 per cent of the entire School are in the U. S. classes & hardly 12 per cent in the Middle Department, there being more than two thirds of the total number in the Infant A class. It is true that girls are generally irregular and that very few will remain after about 12 years of age. But making due allowance for these causes, the thinness of the higher classes is disappointing when it is remembered that the institution is well equipped and that special inducements are held out in the form of Scholarships. The average age of admission into the Infant A class is between 8 and 9 years, some admissions being as old as 12; but probably most of the older girls are such as are constantly leaving and joining. In the absence of the admission numbers of girls in the Attendance Registers & of the schools from which the girls come and the details of leaving in the Admission Register, it is not possible to form an estimate as to the length of time during which girls are kept at the different stages. The Lady Superintendent has been requested to have the Registers properly kept in future. But there is other evidence that the girls are kept too long in the lower classes and not only is the course of studies prescribed for the institution in advance of the Departmental Curriculum, but the actual portions done are even higher, with the result that many girls are promoted from Infant A to the higher classes without passing through Infl. B. The need for changing the system has been fully explained to the Lady Superintendent who has agreed to do so. If promotions be made without delay & unnecessary classes be avoided (witness the two fourth forms), bright and regular girls joining infant A at 5 can easily pass the Vernacular L. S. Examination before leaving the institution & the desire for higher studies will become more general.

J. R. Venkatarowelu Naygeru

*Inspecting Officer.* Asst. to the Inspector General of Schools

*Manager or Headmaster.*

## Appendix to Memorandum

(1) _____ All the students sent in for Public Exams from these three classes passed, viz —

Inspection Report required results of 1903 but to effect the results of 1904 are not published at time of inspection

(I) Matriculation — two

(II) English Lower Second — two

(III) Lower Secondary with English as Second Language — three

Of the last, two got First classes, out of the only four First classes gained by female students throughout the whole Province

(See Exam results published)

(2) _____ Previous class record during 1904 of pupils absent from Inspection (Class Infant B to Standard 4 inclusive

reasons for absence not given

(See Exam results)

| Name | April Exam | August Exam | Nov (Annual Exam) | |
|---|---|---|---|---|
| Infant B | | (not entered) | | |
| A Lakshamma II | Very good | | Good | |
| Venkatlakshamma | Very good | | Abs | |
| Sundaramma | Very good | | Abs | |
| Krindevamma | Very good | | Abs | |
| B | | | | |
| M Hamelamma I | Good | Good | Good | |
| Janakamma | Very good | Very good | Abs | |
| Rajamma | Very good | Very good | Very good | |
| A Hamelamma II | Good | Absent | Absent | |
| Vengadamma | Good | Very good | Very good | |
| Venkatanibujamma | — | Good | Fair | |

| | | | | |
|---|---|---|---|---|
| Nagamma | — | Good when present | Abs | |
| Thagamma | — | Very good | good | |
| ohnamma | Good | Very good | Good | |
| katlakshamma | Poor | Fair | Abs | |
| padamma | Very good | Good | Abs | |
| hmmarasamma | Very good | Very good | Good | |
| upadevamma | Fair | Very Fair | Very fair | |
| **ndard 3** | | | | |
| tathayamma | Very good | Very good | Good | |
| dmavati Boa | Fair | Fair | Abs | |
| nganayakamma | Very good | Absent | Absent | |
| shnamma | Very good | abs | abs | |
| **landard 4** | | | | |
| Pitha mma | Poor | Good | Good | |
| Alamelamma | Very good | Good | Absent | |
| Parvathamma | Very good | Very good | Absent | |

See admission & class registers.)

(3) _____ Details of the careers of N A Lakshamma I, and Ch Kaveramma, of Infant B, who were the two children who had been longest on the books

(1) N A Lakshmamma I, Admitted April 5, 1900

During 1900, she attended for 10 days

1901–2 She was absent for six months

(3) (c) _____ Therefore out of 4 years & 8 months on the books, she only attended 3 years & 2 months (not 6 years)
(NB She is a very slow child)

(11) Ch Kaveramma, admitted February 26, 1900
During 1900 she was present for 17 days
" 1901 " 52
" 1902 " 1 month
" 1903 " 102 days
" 1904 " 152
Therefore out of nearly 5 years on the books, she has only been present for about 1 year / no
there being about 200 school days in the year

(4) _____ Length of time spent in Infant B by the members of the class in December 1904 with the class to which they were sent on the result of the Annual Examinations

(cc Infant B while)

| Name | How long on B Register | Class to which now sent | |
|---|---|---|---|
| V A Lakshamma I | 2 years | II A | |
| A Sakamma | 2 years | II A | |
| A Lakshamma II | 2½ years | II A | |
| V Venkatlakshamma | 2½ years | Name removed | because of prolonged absence |
| V Padmavati Bai | 2 years | II B | |
| B Sarasamma | 2 years | II B | |
| Ch Kaveramma | Less than 1 year | II A | |
| S Sundaramma | 1 year | II C | |
| S Gouramma | 1 year | II A | |
| S Yonnamma | 1 year | II A | |
| V Perindevamma | 1 year | Name removed | because of prolonged |
| V Sunayamma | 1 | | |

| | | | |
|---|---|---|---|
| shamma II | 1 Year | name removed | because of prolonged absence |
| ruvengadamma | 4 months | do | do |
| amirndamma | 3 months | II C | |

× These two girls have probably been irregular in attendance, and so ~~have~~ been ~~present~~ in Infant B for over 2 years

(5) ——— (See admission & class registers) Average length of time spent in the Lower Primary classes (i e, average length of time on the register of those classes)

Those who passed out of the Lower Primary classes in January 190~~X~~5 did so from A1, B and Standard I

Deputy Inspector's report that time is divisions the Infant A class only division is accounted for

Those promoted from A1 had spent in the Primary classes on an average

| | Years mo |
|---|---|
| | 2–3. |
| B | 2–5 |
| St I | 1–10 |
| 3 | 6–6 |

Average time spent in Lower Primary classes — yrs: mo 2–2.

(6) ——— (See admission & attendance registers) The number of students in the Upper Primary and Middle School who had ceased to attend when the inspection began amounted to about 7½ out of 33, or over 24 per cent

(7) ——— (See admission & attendance registers) no less than 16 out of 22 pupils over 12 years of age admitted last year were only fit for the Lower Primary viz

| | | | | |
|---|---|---|---|---|
| 1 | Swamma | Age | 12 | Admitted to Infant A |
| 2 | Thimmajamma | " | 12 | |
| 3 | Bhagirathamma | | 12 | |
| 4 | Parvathamma | | 12 | |
| 5 | Yemuna Bai | | 12 | |
| 6 | Lakshamma | | 13 | |
| 7 | Lakshmidevamma | | 12 | |
| 8 | Ranganayakamma | | 12 | |
| 9 | Thiruvengadamma | | 13 | To Infant B |
| 10 | Sithamma | | 16 | To Standard I |
| 11 | Subbamma | | 13 | |
| 12 | Lakshmidevamma | | 13 | |
| 13 | Chamundamma | | 12 | |
| 14 | Swarngamma | | 14 | |
| 15 | Bhagirathamma | | 15 | |
| 16 | Gowramma | | 13 | |

(8) _____ Actual promotions made in Lower Primary classes this year

Promotion list of 1904–5

| | | | | |
|---|---|---|---|---|
| I | From Infant A | into Infant B | | 34 |
| II | " | " | Stand I | 49 |
| III | " | " | " II | 17 |
| IV | " B | | I | 1 |
| V | | | II | 10 |
| VI | Standard I | | II | 29 |
| | | | Total | 140 |

Should be noted when these promotions were made after the vacation

Of these, among the Lower Primary classes there were 84 promotions, and from Lower to Upper Primary, 56

(9) _____ Students diverted from unprofitable studies

(See Report, page ___ 1901–1, 4)

(a) Yeggamma, Sundaramma, Lakshamma } Trained as Nurse-Midwives

In how many years?

Thus in the three years 1899–1901, there were 20 passes on first appearance out of 67 appearances, in the Mysore Local Examinations, and 1 ditto out of 11 ditto in the University Examinations:

And in the three years 1902–1904, there were 17 passes on first appearance out of 23 appearances, in the Mysore Local Examinations and 7 ditto out of 10 ditto in the University Examinations.

The total proportion is therefore 27 per cent from 99-01

73 1902-04

It is during the three years 1902–1904 that the present Lady Superintendent's management has begun to tell

12 Some points in Inspectors' Reports ~~not included in the abstract~~

A Senior Inspector's Report

(I) General impression p 18

The distribution at the end of January, after reclassification, gave

(i) High School and College about 9 per cent
(ii) Middle School (I + SF 4 and 5) 5 "
(iii) Standard III to Infant B both inclusive 50 "
(iv) Infant A " 36 "

The distribution as given by the Senior Inspector is abnormal being taken at the end of the year's work The above is approaching the normal, though the

Middle School cannot recover its proper proportions till next year, owing to the closing of the Lower School through plague for a considerable time, for four successive years

(2) The Lady Superintendent did not agree to change her system which is designed to encourage progress and promotion as rapidly as is consistent with thoroughness She only said that she had no objection to alter the nomenclature of the classes

(3) The two unnecessary Fourth Forms

Table showing the Departmental arrangements for English in Boys' Anglo-Vernacular and Girls' Kannada Schools, respectively

| Boys' A V Schools | Girls' Kannada Schools |
|---|---|
| Infant A | Infant A |
| B | B |
| Standard I | Standard I |
| " II | " II |
| Standard I A V | " III (Begin Eng here) |
| " II " | " IV |
| " III | (Kan Lower Sec with English as 2nd Lange) |
| " IV | Form III (Eng Lower Sec) |
| " V (E L Sec) | Form IV |
| Form IV | Form V |
| " V | VI (Matriculation) |
| " VI (Matriculation) | |

The above shows that Hindu girls

are expected to be ready for Matriculation one year sooner than Hindu boys, in spite of the disabilities attaching to their sex caused by ceremonial absences and household duties!

This is both fallacious & misleading. Girls pass the 4 S Exam in Kannada as their language and English the second language have only to read up the English course laid down for the IV & V years. This they can easily do as they have no other subject to study. That the Lady Superintendent considers this peculiar to Bellary is the common rule for all boys' & girls' schools

Moreover, the ratio of a girl's stock of English to that of a boy's on admission to Form IV is not even that of 4 years' study to 5 shown by the above table. It is obtained more nearly by comparing the relative number of school hours spent weekly on English before entering Form IV

Hours per week given to English

| Boys' A V Schools | | Hours | Girls' Kannada Schools | | Hours |
|---|---|---|---|---|---|
| A V Standard | I | 8 2/3 | Kan Standard | III | 5 |
| " | II | 10 | " | IV | 6 |
| " | III | 12 2/3 | | V | 7 |
| " | IV | 12 | Form | III | 13 2/3 |
| | V | 11 2/3 | | Total | 31 2/3 |
| Total | | 55 | | | |

The girl's stock of school-acquired English is therefore less than $\frac{3}{5}$ that of the boy when she is admitted to Form IV Moreover, while the boy, himself keen to pick up all the English ~~outside school~~ he can outside school, is also pushed on by his parents for obvious reasons, the intercourse of the girl is usually confined to the females of her own house who will very rarely be able or anxious to give her practice in English speaking

Girls are far more attentive & diligent than boys

Therefore to say, that the girl possess-
-es even half the English knowledge of the
boy on entering Form IV is probably an
overstatement But the long list of before boys'
failures in Matric prove that 3 years after
the English Lower Secondary is not enough
even for boys How then can it be enough
for the girl, who does not know half as
much English, and how can the extra
year given to English in our Form IV b
be deemed unnecessary?

failures are numerous in English
the Lady Supt refuses
There is reason to suppose that a girl loses of English in a boy when she passes the L S Exam

## B Junior Inspectors' Reports

(1) Page 3

Calisthenics and Kindergarten songs
and occupations will be taught when qualified
Teachers for those subjects are supplied An
application for such a teacher was made last
year

Teachers ought to have been trained & given instruction in these subjects, especially when there are two L T's on the staff there is a training department

(2) Page 7

Dealt with in the Memo

(3) Page 8

A complete mis-statement of fact
Students who have taken English as their
second language in the Lower Secondary
study for one year in Form III Those in
Form III last year had begun English
after passing the Kanarese Lower Secondary
two years before

(4) Page 16

Pictures and specimens are used

(5) Page 18

Maps of Mysore City have been

prepared with a good deal of trouble in the school itself

(6) Page 20 The Departmental Curriculum gives 19 hours for Infant B, not 22

See the present curriculum in force

(7) Page 21 Action songs are not prescribed in the Departmental Curriculum

Do

This statement as to Mts girls in Infant B has been examined in the General Memorandum in the Inspector-General's Review letter, the statement has grown from "been attending school for 6 and 5 years nearly," into "remained in the same class for ~~six~~ 6 and 5 years respectively"

The statement made here is also divergent from fact The truth is that Mts girls, Lakshamma & Kavesamma, both entered school in 1900, one in April the other in February, so that at the time of the inspection their names had been upon the books for over 4 years (neither 5 nor 6)

But of that time Lakshamma (a dull child) has actually attended a little over 3 years, while Kavesamma (a bright child) has actually attended only one year and seven months

(8) Page 22 "Staff"

The teachers' hours in the Middle & Lower School cannot be considered together, as the maximum in Standard IV and upwards is 28 hours per week, whereas below that it is ~~18~~ 18 hours,

or 3 hours daily
It is therefore obvious that, in the latter case, the teachers must have less than 4 hours daily, even if they teach full time as do the other eleven teachers (excluding the three B A. students) five are teachers of special subjects, viz Sanscrit Music Drawing Needlework This leaves only 6 to whom the statement can be reasonably applied, out of 28. This is not quite "the majority" Moreover, these teachers are required almost every day to take up the work of ~~three~~ ~~large proportion~~ female teachers, who are forced by custom to absent themselves for 3 days in every month, and also that of other teachers, both male & female, who take casual or ~~sick~~ privilege leave
Three or four teachers are absent in this way almost every day

(6) Page 22 Inspection results
"the period of time the papers have been under instruction" was apparently not ascertained by the Inspectors, in any single instance. They are therefore not in a position to give any opinion on the results
Do "the splendid staff of the College"
The Middle & Lower school staff, which is all that can be referred to in the Report, how~~ever~~ can hardly be called "splendid

since excluding the 3 B A students, there are only 2 teachers with even the F A qualification The male class-teachers are generally untrained and middle-aged

(10) Page 23 "General impression"

The whole question is here begged The real causes of the comparatively small numbers in the Middle school classes have been either undiscovered or ignored by the Inspectors

Grace A Pakenham
Lady Inspector
— Training

(N B The marginal references are to my memorandum on the Appendix to Resolution)

3

Review by the Inspector-General of the Inspection Report, dated 14th December 1904, of the High School Department of the Maharani's College

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Attendance — There were ~~two~~ 2 pupils, both Eurasians, in the VI form, 4 of whom were on Europeans in the V Form, 6 in the IV Form and 2 in the III Form

II (1) Results of public Examinations: — No candidate passed either the Matriculation or the Sufficient Lower Secondary Examination of 1903

Results of Inspection: — The Matriculation class was not examined One of the girls of the V Form was absent of the three that were present, Elsie Moore and Amba Bai passed a pair Examination in English, Arithmetic & Algebra, but Rukmini Amma broke down utterly in every subject and is altogether unfit for the V Form She should be sent down to the IV Form for January 1905 In Geometry all the 3 pupils were bad The IV Form is divided into two Sections A and B This division of the IV Form is unnecessary

in III 2(b) and pp 12 A (3) & Exemptions and the High School course of 3 years into four. An intelligent & industrious girl should go through the IV Form course in one year after

pp 12 B. (3)

passing the Lower Secondary Examination in English From 1905, the Lady Superintendent is expected to follow the prescribed curriculum and have only the IV Form class of those who have passed the Lower Secondary Examination in English. The two girls of section A did fairly well in English & Mathematics Rangamma was better in English and Nagamma in Mathematics In section B there were 4 girls who did fairly well in English and Arithmetic and Geometry, but knew no Algebra Rukmani gained the highest marks in English & she and *Nagamma did well in Geometry.

*also Rangamma IV B

The III Form contained two pupils who had appeared for the L.S Examination in English in November 1903 and were therefore not examined

In the High school Forms as far as possible the whole of the Reader selected should be read The practice at present seems to be to read only portions of the Reader and the total quantity read during the year does not appear to be sufficient As a rule, three lessons in prose and two in poetry should be done every week It seems best to adopt successive Readers of the same series for all the

High School Forms and to furnish the Readers in each Form. The model time table for the High Schools shows the distribution of time between the various subjects & should be followed as closely as possible

The efficiency of the A. V classes of the Item III (4)
III Form should be greatly improved so as to ensure a much larger supply of girls who have passed the L.S. examination in English for the High School Forms than is the case at present

The three assistant mistresses who have passed in one or two Branches of the B.A. examination have very little work given them in the High school Forms and are chiefly employed in A. V classes III & IV. The Inspector General is of opinion that their services would be better utilized if they be wholly employed to teach in Forms III & IV

Of the total number on the rolls of the Whole institution, only 4 per cent are in the High App. 12 School, 12 per cent in the Middle Department A (1) and more than two-thirds of the total number Item II (2) are in the Infant A class. The girls appear Item II (8) to be kept far too long in the lower stages so the time at their disposal for acquiring

education is much shorter than in the case of boys, every effort should be made to speed it them progress from class to class by making the teaching as efficient as possible

(Signed) H J Bhabha
Inspector General

4th Jan 1905 -
Bangalore

(True Copy)
(signed) T R Venkatasubramani Naidu
asst to the D G of Edn Mysore

Report of the Inspecting Staff of Education of the Inspection Report dated 14th December 1904 of the Lower Secondary Department of the Maharaja's College

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Attendance :- The V and VI Classes had 3 and 9 pupils respectively. In the Upper Primary Department the III and II classes had 11 and 19 pupils respectively. In the Lower Primary Department there were 31 pupils in the I class, 15 in the Infant B class and 230 in Infant A class

Results of Public Examinations No girl passed the Lower Secondary Examination in Kanarese in 1903 Two assistant mistresses of the Infant Department passed the Teachers' Certificate Examination of the Lower Secondary Grade

Classification Organisation :- The classifi- Para II (8)
cation of pupils appears to be very faulty It is reported that in respect of the subjects taught, the III Class was fairly equal to the IV class, the II was fairly equal to the III, the I divided into two Sections was fairly equal to the II The Infant B class was equal to the II Of the ten Sections of the Infant A class, two are reported to be equal

to the II class, two to the I class, three to the Infant B class and three only were properly classified as Infant A classes The whole of the Primary Department requires to be arranged The sooner this is done with the help of the Deputy Inspectors who inspected the classes, the better for the girls. They report that 2 sections of the III class, 5 of the II, 2 of the I, 3 of the Infant B class, and 3 of the Infant A class would make a manageable classification of the pupils according to their progress

Rule III 2.

The curriculum prescribed for girls' schools should be strictly followed in each class, the quantity prescribed for the class in each subject being completed within a year. English need not be commenced before the III class is reached If a girl passes from the IV class, the Lower Secondary Examination taking English as her second language, she needs only one year's study of English in the III Form to pass the same examination in English only

App 12. (3)

It is evident that for want of proper organisation & classification, the progress of girls in the Primary department has been greatly retarded The course of the Infant class is meant for one year,

Rule II (8)

which an intelligent child often completes in six months Promotions from Infant A to Infant B class should take place no less than four times a year Promotions from both B and A classes should be made as soon as the children have completed the subjects prescribed. The admission and attendance registers not having been kept correctly, it has not been possible to ascertain the number of years most children have spent in the Infant class hitherto but Para III (4)

Para III (8)

Girls of the Infant B class are reported to have said that they have remained in that class for six and five years respectively. It is evident that in many cases the whole or nearly the whole of the time allowed girls for school education has been spent in the Lower Primary classes and all higher classes have become ~~greatly~~ extremely attenuated.

After all the classes of the Lower Secondary Department have been reformed in accordance with the suggestions of the Deputy Inspectors, all the General subjects of each class should be entrusted to only one teacher. Special subjects like Sanscrit, English, music, sewing or drawing if

necessary, may be entrusted to special teachers if the class teacher is not competent to teach them also. But for progress in all other subjects the class teacher should be ~~held~~ made solely responsible. At present, a number of Mem II (6)
teachers divide the work of each class and their sense of responsibility is thereby greatly weakened. Such a minute sub-division of work may perhaps have been made with a view to provide each teacher with work. The staff is so large that even with such Mem II. 6
subdivision the total amount of work given to a teacher varies from 15 to 20 hours only a week. In Lower Secondary and Primary Departments, a teacher working full time need not have less than 25 Mem II (3)
hours' teaching work a week. It would be well to reduce the number of teachers and increase the work and responsibility of each teacher.

The Lady Superintendent is requested to consider if any of the asst mistresses who have passed in one or more branches of the B.A. Examination or any other of the experienced and able assistants of whom there are so many on the staff, may not be placed in immediate charge

of the Lower Secondary Department and made responsible for the efficiency and progress of all classes below the III Form. Constant Supervision, next to Organisation, mem II (7)
is needed to render the L-S department efficient.

Results of inspection:— at the inspection app (2)
the girls of the III class did not acquit themselves satisfactorily in explanation of the subject matter of the English Reader, in English spelling, Translation, Geography or History the III class was weak in Translation and Geography the teaching of Object Lessons, History and Geography in the II class was not satisfactory in the I Class, the teaching of the Kannada text book, handwriting, Object Lessons and Geography was not satisfactory the Departmental Curriculum has not been followed in the Infant classes Stories and Object-Lessons were not satisfactorily taught. mem III 2 (6) and app 12 B (1)(6)(7)

Conclusion.— If the High School & College Departments are to flourish, the Organisation and efficiency of the Middle and Primary Departments should greatly improve, and there should be a constant and increasing mem III (8) (III (1)

supply of passed girls to the III Form
from the lower classes

(Signed) H J Bhabha
Insp Genl

Bangalore
5 Jan 05

(True copy)

(Signed) T R Venkatta Swamy Iyer
Asst to the Insp. Genl

II Explanation of points referred to in the Inspector General's Review.

I G'sRemarks

(1)No candidate passed either the atriculation or the English Lower Secondary Exam of 1903 "

This is true But it would have been fair to add, that no candidate was presented

(2)" ore than two thirds of the total number are in the Infant A Class "

This is due to the fact, that the Examination was held when the whole school-year's work was just finished, and before the usual redistribution had been made The normal proportion, after redistribution and after the large number of new admissions in January, is more like one third of the whole

The latter proportion is quite reasonable ,in view of the difficulties under which female education is carried on in Mysore City Most of those who are admitted every year are illiterate, or nearl so, and have to join Infant A There are the furtner difficulties caused by early marriages and the indifference of parents Of these two factors the one is responsible for early withdrawal,the other for irregularity of attendance Again, a large number of children are sent at the lowest admissible age (5), merely to get them out of the way of their busy mothers

(3) "In the Lower Secondary & Primary Depts, a teacher need not have less than 25 hours teaching a week"

In the Lower Primary Dept only 19 hours teaching is provided according to the Departmental curriculum, so the purport of the remark is not clear It is a small matter, but the effect of the remark is misleading

(4)"The admission and attendance registers not having been kept correctly, it has not been possible to ascertain the number of years those children have spent in the Infant class hitherto "

This statement, as it stands, is calculated to convey an erroneous impression The subordinate in charge of the Registers failed to copy into the Class Regis-

As the names of many girls are the same it is difficult & almost impossible to identify the girls under their reports Nos of form with their names in the attendance registers

ters the admission number of each child, and, into the Admission Register the date of her leaving school Consequently the work of getting the information required was troublesome, but it was not impossible and the actual facts are now available In other respects the Registers were well kept and were the subject of favourable comment by the senior Inspecting Officer

(5)"At present - number of teachers divide the work of each Class and their sense of responsibility is thereby weakened"

There can be no comparison between the great English Secondary Schools & the school department of Mahammedan College In the Primary classes the class teachers should have been trained to teach all subjects as in the Boys' schools Even in the Lower Secondary classes in the exception of singing & work The exception of singing & work all other subjects should be taught by the class teacher See p 4 of the L S Dept Inspectors Report which shows the distribution of teachers work in the Primary & L S classes

The practice in the great English Secondary Schools for girls does not support the Inspector General's conclusion But, leaving that aside, the statement of fact is incorrect At the time of Inspection, out of 18 Classes or divisions in the middle and primary Depts, 16 had their regular class teacher, who took all except special subjects

(6)"The staff is so large that ~~the total~~ the total amount of work given to a teacher varies from 15 to 20 hours only a week"

The statement is incorrect Excluding the teachers employed for special subjects only, and three who are reading for the B A exam there are 14 employed in the Lower Primary Classes, and 16 in the others As the maximum number of teaching hours in the lower Primary Classes amounts, in the Government curriculum to only 19, the criticism implied in the statement can only applyto the other 16, whose maximum is 28 hours But of these 16, no less than 13 have more than 20 hours teaching regularly assigned to them, while none have so few as 15 in any ordinary year, such as the present

Nor do these hours fully represent their work The staff includes 15 women

Teachers, 12 all of whom are on full work, & the three days special leave in every month granted to each of them, represents an aggregate of quite 30 days teaching in every month( of about 22 working days) to be done by those who are present in addition to their regular work The frequent casual absences of both male and female Teachers have also to be considered Altogether it may be taken that each regular Teacher gets about three extra hours work in the week, and the following statement will fairly represent the facts - The regular Teachers whose maximum is 28 hours, get from 20 to 26 hours per week

(7) General criticisms of the Middle school, which is described as inefficient

The Inspectors Reports were submitted long before the results of public examinations 1924 were known - In many other school the examination results of the previous year are referred to

Form III and Standard 5 were excluded from examination Owing to the time chosen for the examination, a number of the best pupils were absent (v Appendix 2)No account has been taken of the success attained in the Public examinations (v App / ) No reference has been made to the difficulties under which work has been carried on of late years, which have inevitably resulted in the congestion of the Primary Dept and the depletion of the Middle If these difficulties are considered, some credit is due for the degree of success attained, rather than blame because the success has been no greater

(8) "It is evident that for want of proper organisation and classification, the progress of the girls in the Primary Dept has been greatly retarded Promotionsfrom both B and A shd be made as soon as the children have completed the subjects prescribed T o girls of the Infant B Class are reported to have said, that theyhave remained in that class for five and six years respectively It is evident that in many cases the whole or nearly the whole of the time allowed to the girls for school education has been spent in the Lower Primary Classes and all higher Classes have become extremely attenuated "

These remarks involve the gravest possible reflection on the Lady Superintendent's professional capacity, and the evidence on which they are based deserves therefore, careful scrutiny The evidence it would appear, is as follows

(1) The numbers in the Lower Primary Classes are, proportionately, very large

(2) At the time of the Inspection, these Classes were divided into a number of sections, and, in a number of cases the girls composing them were up to the standard of a higher Class

(3) Unverified statements by two girls in Infant B

As regards (1), the causes of the situation have already been explained Had the Inspection been held at another time of year, the proportion would have been different The other causes are partly temporary and partly constant, and need not be recapitulated

As to (2), the system pursued by the Lady Superintendent requires explanation It was explained to the senior Inspecting Officer, but he has not referred to it in his report The Inspector General has not sought explanation, and there is nothing to show that he understands either the system or its object

The whole object of the plan followed by the Lady Superintendent is to ensure steady and timely promotion to the deserving With this view, the Infant Dept is examined by the Teachers of higher Classes three times a year If the work done by the girls, as a whole, is found satis-

factory, the whole class passes on at once to the next higher stage. If it has completed its own curriculum, it passes on to that of the next higher class If some individual pupils, but not the Class as a whole, are fit for promotion, they are at once sent to the section or Class the level of which they have reached It is not unusual for the Infant School Teachers to report to the Lady Superintendent, at intervals between those examinations, the names of individual children who have got ahead of their class, and on these reports also, promotions are made Owing to the large proportion of children in the Infant classes, a division of the classes into sections is necessary As the children progress and sort themselves out, according to industry and ability, the sectional arrangement becomes still more necessary, if the more forward ones are not to be kept back Meanwhile these lower Classes are being constantly fed by new admissions, in various stages of illiteracy, who have to be provided for, without the work of the children already attending being interrupted Under these circumstances the maintenance of numerous sections seems not only defensible but essential The Inspector General, however considers that as the children progress they should not only be given the work of the Classes for which they are fit, but be actually promoted into those classes The Lady Superintendent has preferred to keep them nominally in the lower Class, while putting them through the work of the higher, and to promote them at the beginning of the school year, to the class for which they are fitted, so that all in the class may start together and have an equal chance

If promotions were made in the middle of the year, either the girls already in the higher

proves her neglect of the lower classes for not one year but years When the Inspector writes that "the standard was fairly up to III standard," he did not mean the IV but the III as it should be in the following June, which would be only proper & regular but he meant the IV standard as it should be at the end of the year's course The girls should have been promoted to the II standard on Jan 1904 Similarly in other cases where the class should have been two stages higher But there are worse cases The Inspector says that two sections of the A class namely A1 & A2 were equal to the II class, that is the II class as it should be at the end of the years course This implies that three promotions had been neglected and the classes were kept as A classes when they should have been three to four stages higher And so on And yet in her defence the Times Schools get that promotions are made as easily as possible If this had been regularly made arrears have been easy to prevent from the register of the last four years

Class would be kept back, or those promoted would not get a fair start, whilst the Registers would be undesirably confused and complicated The system adopted in the Maharani's College is understood by the Teachers the girls and their parents That the children are not kept back in any respect but that of the name applied to their section is clearly shown by the Inspector's statement that - "The 3rd Class was fairly equal to the 4th, the 2nd to the 3rd, the 1st to the 2nd, Infant B ,A 1 and A 2 to the 2nd, A 4 & A 5 to the 1st and A 6,7 & 8 to Infant B."

See remarks above This is [illegible] of facts In class a whole can earn double treble promotion in one year Why not?

That is to say, that at the end of the year's work, all Classes from Standard III to Infant A had earned promotion, and some of them, double and treble promotion To say that the system that produced these results retards the children's progress, is surely inaccurate A system that affords the substance of a steadily progressive education, and has other patent advantages should not be condemned because it is unfamiliar to the Inspecting Staff, and is only wanting in the shadow of a purely theoretical nomenclature.

Coming to point (3), it seems scarcely credible that unsubstantiated statements of this nature should have been accepted by the Inspecting Officers, without verification, though verification would have been a simple matter, and reproduced --inaccurately, it must be observed-- in the Inspector General's review The gist of the girls' statements was, that they had been attending the school for so many years, not, as stated by the Inspector General, that they had been in Infant B, for so many years The details of the school careers of the only two girls who can conceivably have made such a statement are contained in Appendix 3, from which it appears that, out of

a nominal attendance of nearly 5 years each, they put in an actual attendance of 3 1/6 and 1 7/12 years respectively To draw general conclusions to the discredit of the school and its management on such evidence is surely not right

The courses of each of the Infant classes is one of nine months or less

So much for the general charges as to undue retardation in the lower Classes and faulty organisation There remains the statement with wh the foregoing extract from the Inspector General's review closes he"many cases" in which girls have spent the whole of their school-going time in the lower Primary Classes is reduced, so far as direct evidence goes, to two , and the value of those two cases as a basis for such a charge has been demonstrated The only fair basis would be the result of a careful examination of the Registers, which was admittedly never made. Of the 15 children present at the inspection of Infant B none had been in the Class for even 3 years A few who did not earn promotion in 1903 remained in the Class in 1904, and all of these earned double promotion this year Further details are contained in Appendix 4 but the Inspr General's statement calls for further examination The age of admission is 5 The age at which girls are usually withdrawn, if withdrawn at all, is 12 or 13 The statement amounts to this therefore, that in many cases the girls spend some 8 years in the Lower Primary Classes Girls admitted to the Infant Classes at a somewhat advanced age must be left out of consideration, for the statement could have no force if applied to them As a fact, the average time spent in the lower Primary Classes is about 2½ years (v App 5) It is also to be observed that children of 5 & 6 usually make very slow progress at first With reference to the general question it is worth noting that,

Because there was much wrong & the imperfections of the Registers

of 22 girls admitted last year, of 12 years of age, no fewer than 16 were fit only for the lower Primary Classes (v App 7)

## III Supplementary Remarks on the work of the College

1 The special difficulties under which the work of the College is carried on, due to indifference of parents and social customs, have already been alluded to They are familiar to Government and it is unnecessary to enlarge on them ✓ The precise effect of the visitation of plague, which has been of annual recurrence ever since the Lady Superintendent took charge & for two years before, may not be so generally known The primary result of plague has been the closing of the middle and lower school for 3 months out of the 9 months of the school year for 4 years running It must be apparent that, if children are absent for a third or more of the school year, they cannot be expected to cover the ground comprised in the year's curriculum Moreover in most cases, when the do return, ~~it~~ after prolonged absence of this kind, they are unable to resume progress at the point at which it was interrupted, but have to go further back Thus progress and genuine promotions are blocked for a period exceeding that of the actual cessation of school work This point has been dwelt on in each of the last four annual reports The choice before the Lady Superintendent in the bad years of 1901-2 & 3, was that of promoting classes nominally , and allowing them to fall more and more below the real standard, or of keeping back promotions until the proper standard had been reached The result of adopting the former course would have been a block in Standard V of children unfit for it &

These difficulties are common to nearly all Girls' schools, some of which can show four better Primary & Lower Secondary classes in spite of them than the Mahomedans College

wholesale failures in the Lower Secondary Exam The Jaor Superintendent chose the latter course, with, it is claimed, the best result

The E S dept has shown no results with mutuncy?

Under the circumstances a diminution in the number of Lower Secondary passes and, consequently, of pupils in the high School Classes was inevitable And apart from the indirect influence of plague, actual deaths must be taken into consideration, the High School and College Classes having, in one period of 5 months, lost no less than 37½ % of the number of students

where small numbers are involved percentages are deceptive 37½ per cent may mean only 3 or 4 out of 10 or 11 quite so

The facts given above sufficiently account, by themselves, for the attenuation of the higher Classes, but no reference is made to them either in the reports or the review With the improvement in public health, numbers will steadily increase In the current year the numbers in the High School and College Classes have increased from 17 to 25, or by nearly 50 %, and are higher than they have ever been before

2 The Inspectors' reports are, naturally, to a great extent concerned with details, reference to which would be out of place in a general memorandum Most of them are dealt with in Appendix 12 There are, however, one or two important points in the Senior Inspecting Officer's report, which deserve mention here The passages referred to will be found in his "general Impression"

(a)"Not only is the course of studies prescribed for the Institution in advance of the Departmental curriculum, but the actual portions are even higher, with the result that many girls are promoted from Infant A ~~without~~ to the higher Classes without passing through Infant B "

As regards the latter portion of this statement, it has been shown, that the children so promoted do actually go through the curriculum

prescribed for Infant B ,though, for the reasons given, they are kept nominally in the lower Class As regards the first portion of the statement, it can only apply with accuracy to one subject, viz Arithmetic.In the departmental curriculum the classes from Standard II onwards are increasingly overweighted with Arithmetic, a fact that may be held to largely account for the number of failures in that subject at the Lower Secondary Examination On the other hand, it is found that little girls of ordinary abil ty can, without difficulty, cover a great deal more ground in Arithmetic than is prescribed for Infant A & B and Standard I.The Lady Superintendent has, therefore,levelled the subject down from Standard 5 & exacted more attention to it in the lower classes with the result that now, children who pass in Kararese almost always pass in Arithmetic, which was by no means the case before.

I do not think so at the L S Exam a special paper in Arithmetic which is far easier than that set to boys is prescribed

(b)"if unnecessary Classes be avoided ( witness the two fourth forms) "

This division of the fourth form into two is also adversely commented on by the Inspector General The experience of the Lady Superintendent is, however, that the passing of the lower Secondary Exam in English, is by no means an indication that the successful pipil is able to understand instruction in English. On the contrary, the majority of those who pass, are quite unfit for such instruction The second division of the fourth form is meant to meet this difficulty and to give the girls a chance of reaching the Standard such as the fourth form curriculum presupposes A comparison of the respective schemes of education,for boys,and for girls studying in the Maharani's College,(v App IV) indicates that girls are supposed to require a year less of edu-

This is fallacious A person of more than 3 years after passing the LS exam in English is unnecessary whether for boys or girls ? + what co written.

This is also fallacious Both boys & girls everywhere after passing the LS Exam & and learning English after

cation than is allo ed for boys to bring them up to the Matriculation standard The grounds for this supposition are not apparent Enough has however been said to show that the division was not made without reason and that it should not be condemned without discussion

3 In conclusion it is submitted that it has been shown that practically every point which has been the subject of adverse comment on the part of the Inspecting Staff and the Inspector General , is susceptible of satisfactory explanation, and, that in some cases what is right and what is wrong, is largely a matter of opinion, on which, in the case of an institution of this exceptional character, the Lady Superintendent and the Committee have a claim to be heard. As to the progress of the school under its present management the Inspectors admit their inability to form an opinion, for the simple reason that no inspection had been held for 6 years previously, Comparison with other Government girls schools is impossible, simply because no other exists constituted on the same lines and subject to the same disabilities, permanent and temporary Even the test of passes secured in the Public Examinations is fallacious, for the mere passsing of girls through such examinations is not by any means the main object of the College! Its work is complex and its ideal lofty It aims at advancing the true education of Indian women and particularly caste women on national lines, and thereby influencing the whole of Indian society. It devotes itself more especially to the cause of the widows, who form such a large and, in general, such a pitiable section of the community What has been effected in various directions is to be found in the annual reports The education of widows and the more recent-

ly established Pundita Class are being watched with interest in far off Provinces In some cases educational bodies pay the College the compliment of imitation, while others ask for direct help in the way of schemes or suggestions From all over Southern India requests are constantly coming for teachers or students trained in the College It would perhaps be too much to expect the Inspecting Officers to be acquainted with these facts, but they are at least deserving of the consideration of Government in forming an estimate of the precise value of the Inspection reports and the review It will no doubt be said that the Inspection was conducted on the recognised departmental lines and was concerned only with the ordinary aspects of education Granted that this is so, is it not a question for consideration whether the usual routine of inspection is suited to an Institution of t is special character, or whether a modification is not desirable, with a view to informing Government of what has actually been effected, rather than to supplying them with unrelieved criticism directed from a purely departmental stand-point?

"How many have been asked?

"They know the facts only too well

9/5/15

Review by the Inspector General of the Inspection Report dated 19th December 1904 of the High School Department of the Maharani's College

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Attendance — There were 2 pupils, both Eurasians, in the VI Form, 4 of whom one was an Eurasian in the V Form, 6 in the IV Form and 2 in the III Form.

Results of Public Examinations — No candidate passed either the Matriculation or the English Lower Secondary Examination of 1903.

Results of inspection — The Matriculation Class was not examined. One of the girls of the V Form was absent. Of the three that were present, Elsie Moore and Amba bai passed a fair examination in English, Arithmetic and Algebra, but Rukmini-amma broke down utterly in every subject and is altogether unfit for the V Form she should be sent down to the IV Form from January 1905. In Geometry all the three pupils were bad. The IV Form is divided into two sections A and B. The

division of the IV Form unnecessarily lengthens out the High School course of three years into four. An intelligent and industrious girl should go through the IV Form course in one year after passing the Lower Secondary Examination in English From 1905 the Lady Superintendent is requested to follow the prescribed curriculum and have only one IV Form Class of those who have passed the Lower Secondary Examination in English The two girls of Section A did fairly well in English and Mathematics. Rangamma was good in English and Nagamma in Mathematics. In Section B there were 4 girls who did fairly well in English & Arithmetic and Geometry, but knew no algebra. Rukmani gained the highest marks in English, and she and Nanjamma did well in Geometry

The III Form contained 2 pupils who had appeared for the Lower Secondary Examination in English in November 1903 and were therefore not examined.

In the High School Forms as far as possible the whole of the Reader selected should be read. The practice

at present seems to be to read only portions of the Reader, and the total quantity read during the year does not appear to be sufficient. As a rule three lessons in prose and two in poetry should be done every week. It seems best to adopt successive Readers of the same series for all the high school Forms and to finish the Reader in each Form. The model Time-table for High Schools shows the distribution of time between the various subjects and should be followed as closely as possible.

The efficiency of Anglo-Vernacular classes and the III Form should be greatly improved so as to ensure a much larger supply of girls who have passed the Lower Secondary Examination in English for the High School Forms than is the case at present.

The three Assistant Mistresses who have passed in one or two branches of the B.A. Examination have very little work given to them in the High School Forms, and are chiefly employed in A.V. classes III to V. The Inspector General is of opinion that their services

would be better utilised if they be wholly employed to teach in Forms III to V.

Of the total number on the rolls of the whole institution only 4 per cent are in the High School, 12 per cent in the Middle department, and more than two-thirds of the total number are in the Infant A class. The girls appear to be kept far too long in the lower stages As the time at their disposal for acquiring education is much shorter than in the case of boys, every effort should be made to expedite their progress from class to class by making the teaching as efficient as possible.

4th January 1905

(Sd) H J Bhabha
Inspector General

Review by the Inspector General of the Inspection Report dated 11th December 1904 of the Lower Secondary Department of the Maharani's College

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Attendance — The V and IV classes had 3 and 7 pupils respectively. In the Upper Primary Department the III and II classes had 11 and 19 pupils respectively. In the Lower Primary Department there were 31 pupils in the I class, 15 in Infant B class, and 230 in Infant A class.

Results of Public Examinations — No girl passed the Lower Secondary Examination in Kanarese in 1903. Two Assistant Mistresses of the Infant Department passed the Teachers Certificate Examination of the Lower Secondary Grade.

Classification and organisation — The classification of pupils appears to be very faulty. It is reported that in respect of the subjects taught the III class was fairly equal to the IV class and the II was fairly equal to the III, and the I devided into 2 sections was fairly equal to the II The

Infant B. class was equal to the II. Of the ten sections of the Infant A class, two are reported to be equal to the II class, two to the I class, three to the Infant B class, and three only were properly classified as Infant A classes. The whole of the Primary Department requires to be rearranged. The sooner this is done with the help of the Deputy Inspectors who inspected the classes, the better for the girls. They report that 2 sections of the III class, 5 of the II, 2 of the I, 3 of Infant B class and 3 of Infant A class would make a more suitable classification of the pupils according to their progress.

The curriculum prescribed for girls schools should be strictly followed in each class, the quantity prescribed for the class in each subject being completed within a year. English need not be commenced before the III class is reached. If a girl passes from the V class the Lower Secondary Examination taking English as her Second Language, she needs only one year's study of English in the III Form to pass the same Examination in English

It is evident that for want of proper

organisation and classfication the progress of girls in the Primary Department has been greatly retarded The course of the Infant class is meant for one year, which an intelligent child often completes in six months. Promotions from Infant A to Infant B class should take place not less than four times a year Promotions from both B + A classes should be made as soon as the children have completed the subjects prescribed. The Admission and Attendance Registers not having been Kept correctly, it has not been possible to ascertain the number of years most children have spent in the Infant class hitherto. Two girls of the Infant B class are reported to have said that they have remained in that class for 6 and 5 years respectively It is evident that in many cases the whole or nearly the whole of the time allowed to girls for school education has been spent in the Lower Primary classes, and all higher classes have become extremely attenuated

After all the classes of the Lower Secondary Department have been reformed

in accordance with the suggestion of the Deputy Inspectors, all the general subjects of each class should be entrusted to only one teacher Special subjects like Sanskrit, English, Music, Sewing or drawing if necessary may be entrusted to special teachers if the class teacher is not competent to teach them also. But for progress in all other subjects the class teacher should be made solely responsible. At present a number of teachers divide the work of each class, and their sense of responsibility is thereby greatly weakened. Such a minute subdivision of work may perhaps have been made with a view to provide each teacher with work The staff is so large that even with such subdivision the total amount of work given to a teacher varies from 15 to 20 hours only a week In Lower Secondary and Primary departments a teacher working full time need not have less than 25 hours' teaching work a week. It would be well to reduce the number of teachers and increase the work and responsibility of each teacher.

The Lady Superintendent is requested to consider if one of the Assistant Mistresses who have passed in one or more Branches of the B A Examination or any other of the experienced and able assistants of whom there are so many on the staff, may not be placed in immediate charge of the Lower Secondary Department and made responsible for the efficiency and progress of all classes below the III Form Constant supervision next to organisation is needed to render the Lower Secondary Department efficient

Results of inspection — At the inspection the girls of the IV class did not acquit themselves satisfactorily in explanation of the subject matter of the English Reader in English spelling, translation, geography or history. The III class was weak in translation and geography. The teaching of object-lessons, history and Geography in the II class was not satisfactory. In the I class the teaching of the Kanarese text-book, handwriting, object lessons, and Geography was not satisfactory The

department and increase the number
and in the higher classes. Girls
will be given the same education
as boys.

Education — The High School and
College Laboratories are to remain, the
Examinations and efficiency of the Middle
and Primary Schools should be
retained, and there should be
consistent and increasing stability of
proceeds to the III Form from the
lower classes.

5th January
1905

(Sd) H. Khaleka
Director General.